



GOVERNMENT OF INDIA  
MINISTRY OF SKILL DEVELOPMENT & ENTREPRENEURSHIP  
DIRECTORATE GENERAL OF TRAINING

**COMPETENCY BASED CURRICULUM**

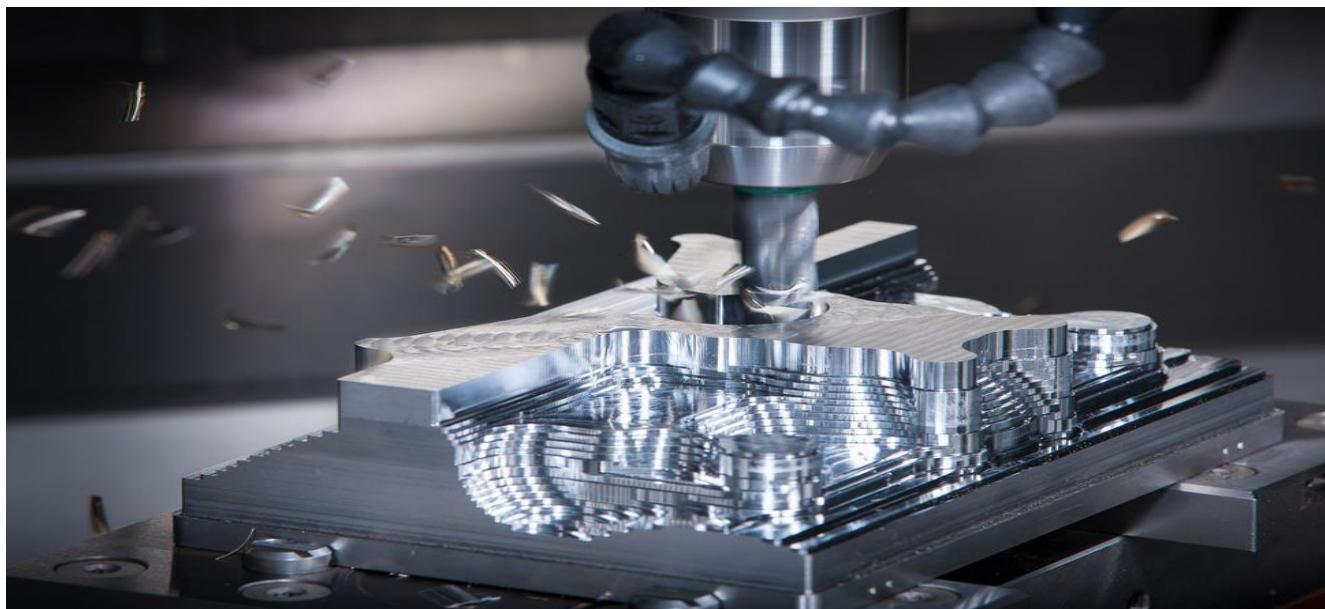
# **MACHINIST**

(Duration: Two Years)

Revised in July 2022

**CRAFTSMEN TRAINING SCHEME (CTS)**

**NSQF LEVEL- 4**



**SECTOR–CAPITAL GOODS AND MANUFACTURING**



Directorate General of Training

# **MACHINIST**

**(Engineering Trade)**

**(Revised in July 2022)**

**Version: 2.0**

## **CRAFTSMEN TRAINING SCHEME (CTS)**

**NSQF LEVEL - 4**

Developed By

Ministry of Skill Development and Entrepreneurship

Directorate General of Training

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## 1. COURSE INFORMATION

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During the two-year duration, a candidate is trained on subjects- Professional Skill, Professional Knowledge, Engineering Drawing, Workshop Science & Calculation and Employability Skills related to job role. In addition to this, a candidate is entrusted to make/do project work and Extra Curricular Activities to build up confidence. The practical skills are imparted in simple to complex manner & simultaneously theory subject is taught in the same fashion to apply cognitive knowledge while executing task. The broad components covered under Professional skill subject are as below: -

**FIRST YEAR** – In this year, the contents covered are from safety aspect related to the trade, basic fitting operations viz., making, filing, sawing, chiseling, drilling, tapping, grinding to an accuracy of  $\pm 0.25\text{mm}$ . Making different fits viz., sliding, T-fit and square fit with an accuracy of  $\pm 0.2\text{mm}$  & angular tolerance of  $1^\circ$ . Lathe operation on different shaped job and produce components by different turning operation including thread cutting.

The practical training starts with operation of slotting machine and making different components to accuracy of  $\pm 0.04\text{ mm}$ . Followed by different operation in conventional milling machine with extensive coverage of different operations viz., plain, face, angular, form, gauge, straddle milling with accuracy  $\pm 0.02\text{ mm}$  like square thread cutting. Further advance turning operations with accuracy  $\pm 0.04\text{ mm}$  is covered. Next, the grinding operation (both surface and cylindrical) is executed with accuracy of  $\pm 0.01\text{mm}$ .

**SECOND YEAR** -In this year, grinding of different cutting tools are covered in the beginning followed by advance milling operation like boring, gear cutting, spline etc. to accuracy  $\pm 0.05\text{mm}$ . Basic electrical equipment and sensors are also covered and CNC turning operation which covers starting from setting, operation and programming part covered for producing different components.

The CNC milling operation is covered in the beginning which include setting, operation and part programming to producing different component. In addition to this, the components like documentation, technical English, simple repair and maintenance work, machining of some complicated components like bevel gears, plate components, worm wheel, worm thread etc. to an accuracy of  $\pm 0.05\text{mm}$ .

### 2.1 GENERAL

The Directorate General of Training (DGT) under Ministry of Skill Development & Entrepreneurship offers a range of vocational training courses catering to the need of different sectors of economy/ Labour market. The vocational training programmes are delivered under the aegis of Directorate General of Training (DGT). Craftsman Training Scheme (CTS) with variants and Apprenticeship Training Scheme (ATS) are two pioneer programmes of DGT for strengthening vocational training.

Machinist trade under CTS is one of the most popular courses delivered nationwide through a network of ITIs. The course is of two years duration. It mainly consists of Domain area and Core area. The Domain area (Trade Theory & Practical) imparts professional skills and knowledge, while Core area (Employability Skills) imparts requisite core skill & knowledge and life skills. After passing out of the training programme, the trainee is awarded National Trade Certificate (NTC) by DGT which is recognized worldwide.

**Candidates broadly need to demonstrate that they are able to:**

- Read & interpret technical parameters/documentation, plan and organize work processes, identify necessary materials and tools;
- Perform task with due consideration to safety rules, accident prevention regulations and environmental protection stipulations;
- Apply professional knowledge, core skills & employability skills while performing the job and machining work.
- Check the job/components as per drawing for functioning, identify and rectify errors in job/components.
- Document the technical parameters related to the task undertaken.

### 2.2 PROGRESSION PATHWAYS

- Can join industry as Technician and will progress further as Senior Technician, Supervisor and can rise up to the level of Manager.
- Can appear in 10+2 examination through National Institute of Open Schooling (NIOS) for acquiring higher secondary certificate and can go further for General/ Technical education.
- Can take admission in diploma course in notified branches of Engineering by lateral entry.

- Can join Apprenticeship programme in different types of industries leading to National Apprenticeship certificate (NAC).
- Can join Crafts Instructor Training Scheme (CITS) in the trade for becoming instructor in ITIs.
- Can join Advanced Diploma (Vocational) courses under DGT as applicable.

### 2.3 COURSE STRUCTURE:

Table below depicts the distribution of training hours across various course elements during a period of two years:

S No.	Course Element	Notional Training Hours	
		1 <sup>st</sup> Year	2 <sup>nd</sup> Year
1	Professional Skill (Trade Practical)	840	840
2	Professional Knowledge (Trade Theory)	240	300
3	Employability Skills	120	60
	<b>Total</b>	1200	1200

Every year 150 hours of mandatory OJT (On the Job Training) at nearby industry, wherever not available then group project is mandatory.

4	On the Job Training (OJT)/ Group Project	150	150
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Trainees of one-year or two-year trade can also opt for optional courses of up to 240 hours in each year for 10th/ 12th class certificate along with ITI certification, or, add on short term courses.

### 2.4 ASSESSMENT & CERTIFICATION

The trainee will be tested for his skill, knowledge and attitude during the period of course through formative assessment and at the end of the training programme through summative assessment as notified by the DGT from time to time.

a) The Continuous Assessment (Internal) during the period of training will be done by **Formative Assessment Method** by testing for assessment criteria listed against learning outcomes. The training institute has to maintain individual *trainee portfolio* as detailed in assessment guideline. The marks of internal assessment will be as per the formative assessment template provided on [www.bharatskills.gov.in](http://www.bharatskills.gov.in)

b) The final assessment will be in the form of summative assessment. The All India Trade Test for awarding NTC will be conducted by Controller of examinations, DGT as per the guidelines. The pattern and marking structure is being notified by DGT from time to time. **The learning outcome and assessment criteria will be basis for setting question papers for final assessment. The examiner during final examination will also check** individual trainee's profile as detailed in assessment guideline before giving marks for practical examination.

#### **2.4.1 PASS REGULATION**

For the purposes of determining the overall result, weightage of 100% is applied for six months and one year duration courses and 50% weightage is applied to each examination for two years courses. The minimum pass percent for Trade Practical and Formative assessment is 60% & for all other subjects is 33%.

#### **2.4.2 ASSESSMENT GUIDELINE**

Appropriate arrangements should be made to ensure that there will be no artificial barriers to assessment. The nature of special needs should be taken into account while undertaking assessment. Due consideration should be given while assessing for teamwork, avoidance/reduction of scrap/wastage and disposal of scrap/wastage as per procedure, behavioral attitude, sensitivity to environment and regularity in training. The sensitivity towards OSHE and self-learning attitude are to be considered while assessing competency.

Assessment will be evidence based, comprising some of the following:

- Job carried out in labs/workshop
- Record book/ daily diary
- Answer sheet of assessment
- Viva-voce
- Progress chart
- Attendance and punctuality
- Assignment
- Project work
- Computer based multiple choice question examination
- Practical Examination

Evidences and records of internal (Formative) assessments are to be preserved until forthcoming examination for audit and verification by examination body. The following marking pattern to be adopted for formative assessment:

Performance Level	Evidence
(a) Marks in the range of 60 -75% to be allotted during assessment For performance in this grade, the candidate should produce work which demonstrates attainment of an acceptable standard of craftsmanship with occasional guidance, and due regard for safety procedures and practices.	<ul style="list-style-type: none"> <li>• Demonstration of good skill in the use of hand tools, machine tools and workshop equipment.</li> <li>• 60-70% accuracy achieved while undertaking different work with those demanded by the component/job.</li> <li>• A fairly good level of neatness and consistency in the finish.</li> <li>• Occasional support in completing the project/job.</li> </ul>
(b) Marks in the range of 75%-90% to be allotted during assessment For this grade, a candidate should produce work which demonstrates attainment of a reasonable standard of craftsmanship, with little guidance, and regard for safety procedures and practices.	<ul style="list-style-type: none"> <li>• Good skill levels in the use of hand tools, machine tools and workshop equipment.</li> <li>• 70-80% accuracy achieved while undertaking different work with those demanded by the component/job.</li> <li>• A good level of neatness and consistency in the finish.</li> <li>• Little support in completing the project/job.</li> </ul>
(c) Marks in the range of above 90% to be allotted during assessment For performance in this grade, the candidate, with minimal or no support in organization and execution and with due regard for safety procedures and practices, has produced work which demonstrates attainment of a high standard of craftsmanship.	<ul style="list-style-type: none"> <li>• High skill levels in the use of hand tools, machine tools and workshop equipment.</li> <li>• Above 80% accuracy achieved while undertaking different work with those demanded by the component/job.</li> <li>• A high level of neatness and consistency in the finish.</li> <li>• Minimal or no support in completing the project.</li> </ul>

### 3. JOB ROLE

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**Machinist General;** operates various types of power driven metal cutting or grinding machines for cutting and grinding metal. Studies drawings or measures out sample with appropriate measuring instruments to note different dimensions and sequence of operations required. Selects metal piece and marks it or gets it marked for machining operations required. Fastens metal in chuck, jig or other fixture and respective tool or cutter, according to sequence of operation, on appropriate machine (lathe, shaper, milling, slotting, drilling, grinding). Checks machine setting or sets it for stipulated machine operations. Selects machine feed and speed and starts machine. Controls flow of coolant (cutting lubricant) and manipulates hand wheels or applies automatic controls to feed tool to metal or metal to tool. Observes cutting or grinding both from marking and machine readings, checks for dimensions as necessary and removes parts when machining is completed, checks completed part with measuring instruments and gauges to ensure prescribed accuracy. Makes adjustments if necessary and repeats operations, as required, on same or other machines. May assist in setting up machine for repetitive work, change tools, make simple adjustments, clean and oil machine. Does process planning, tool and cutting parameters selection, programming, setup and operation for cutting parts on CNC vertical machining center and CNC lathe.

**Grinder, General;** grinds and smoothens metal surfaces to specified accuracy using one or more type of grinding machine. Examines drawings and other specifications of part to be ground. Selects grinding wheel of appropriate size, shape and abrasive quality and fastens it on spindle of machine. Mounts metal part accurately in position on machine using chucks, jigs, fixtures or between centres of head and tail stock of machine as required and sets it accurately either parallel or at angle in relation to grinding wheel as specified using appropriate devices and instruments necessary. Adjusts machine table, guides, stops and other controls to determine direction and limit of metal and grinding wheel movements. Selects grinding wheel speed and starts machine for grinding. Manipulates hand wheel or sets and starts automatic controls to bring grinding wheel in contact with work. Checks progress of grinding with measuring instruments and gauges for accuracy. May balance dress or change grinding wheel, stone or abrasive. May oil and clean machine.

Plan and organize assigned work, detect & resolve issues during execution. Demonstrate possible solutions and agree tasks within the team. Communicate with required clarity and understand technical English. Sensitive to environment, self-learning and productivity.

May be designated as **Machinist** according to nature of work done.

**Reference NCO-2015:**

- i) 7223.0500 – Mechanist, General/Machinist
- ii) 7224.0100 – Grinder, General

**Reference NOS: -**

- i) CSC/N0304
- ii) CSC/N9405
- iii) CSC/N0110
- iv) CSC/N9406
- v) CSC/N9407
- vi) CSC/N0109
- vii) CSC/N9401
- viii) CSC/N9402
- ix) CSC/N0115
- x) CSC/N9408
- xi) CSC/N9403

#### 4. GENERAL INFORMATION

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<b>Name of the Trade</b>	<b>MACHINIST</b>
<b>Trade Code</b>	DGT/1016
<b>NCO - 2015</b>	7223.0500, 7224.0100
<b>NOS Covered</b>	CSC/N0304,CSC/N9405,CSC/N0110,CSC/N9406,CSC/N9407,CSC/N0109,CSC/N9401,CSC/N9402,CSC/N0115,CSC/N9408,CSC/N9403
<b>NSQF Level</b>	Level – 4
<b>Duration of Craftsmen Training</b>	Two years(2400 hours + 300 hours OJT/Group Project)
<b>Entry Qualification</b>	Passed 10th class examination with Science and Mathematics or with vocational subject in same sector or its equivalent.
<b>Minimum Age</b>	14 years as on first day of academic session.
<b>Eligibility for PwD</b>	LD, LC, DW, AA, LV, DEAF
<b>Unit Strength (No. of Students)</b>	20 (There is no separate provision of supernumerary seats)
<b>Space Norms</b>	130 Sq. m
<b>Power Norms</b>	20 KW
<b>Instructors Qualification for</b>	
<b>(i) Machinist Trade</b>	B.Voc/Degree in Mechanical Engineering from AICTE/UGC recognized Engineering College/university with one year experience in the relevant field.

	<p style="text-align: center;"><b>OR</b></p> <p>03 years Diploma in Mechanical Engineering from AICTE/ recognized board of technical education or relevant Advanced Diploma (Vocational) from DGT with two-year experience in the relevant field.</p> <p style="text-align: center;"><b>OR</b></p> <p>NTC/NAC passed in the Trade of “Machinist” with three years experience in the relevant field.</p> <p><b><u>Essential Qualification:</u></b></p> <p>Relevant Regular / RPL variants of National Craft Instructor Certificate (NCIC) under DGT.</p> <p><b><i>Note: - Out of two Instructors required for the unit of 2(1+1), one must have Degree/Diploma and other must have NTC/NAC qualifications. However, both of them must possess NCIC in any of its variants.</i></b></p>
(ii) <b>Workshop Calculation &amp; Science</b>	<p>B.Voc/Degree in Engineering from AICTE/UGC recognized Engineering College/ university with one-year experience in the relevant field.</p> <p style="text-align: center;"><b>OR</b></p> <p>03 years Diploma in Engineering from AICTE / recognized board of technical education or relevant Advanced Diploma (Vocational) from DGT with two years' experience in the relevant field.</p> <p style="text-align: center;"><b>OR</b></p> <p>NTC/ NAC in any one of the engineering trades with three years' experience.</p> <p><b><u>Essential Qualification:</u></b></p> <p>Regular / RPL variants of National Craft Instructor Certificate (NCIC) in relevant trade</p> <p style="text-align: center;"><b>OR</b></p> <p>Regular / RPL variants NCIC in RoDA or any of its variants under DGT</p>
(iii) <b>Engineering Drawing</b>	<p>B.Voc/Degree in Engineering from AICTE/UGC recognized Engineering College/ university with one-year experience in the relevant field.</p> <p style="text-align: center;"><b>OR</b></p> <p>03 years Diploma in Engineering from AICTE / recognized board of technical education or relevant Advanced Diploma (Vocational) from DGT with two years' experience in the relevant field.</p> <p style="text-align: center;"><b>OR</b></p> <p>NTC/ NAC in any one of the Mechanical group (Gr-I) trades categorized under Engg. Drawing'/ D'man Mechanical / D'man Civil' with three years' experience.</p> <p><b><u>Essential Qualification:</u></b></p> <p>Regular / RPL variants of National Craft Instructor Certificate (NCIC) in</p>

	<p>relevant trade</p> <p style="text-align: center;"><b>OR</b></p> <p>Regular / RPL variants of NCIC in RoDA / D'man (Mech /civil) or any of its variants under DGT.</p>
<b>(iv) Employability Skill</b>	<p>MBA/ BBA / Any Graduate/ Diploma in any discipline with Two years' experience with short term ToT Course in Employability Skills.</p> <p>(Must have studied English/ Communication Skills and Basic Computer at 12th / Diploma level and above)</p> <p style="text-align: center;"><b>OR</b></p> <p>Existing Social Studies Instructors in ITIs with short term ToT Course in Employability Skills.</p>
<b>(v) Minimum Age for Instructor</b>	21 Years
<b>List of Tools and Equipment</b>	As per Annexure – I

## 5. LEARNING OUTCOME

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*Learning outcomes are a reflection of total competencies of a trainee and assessment will be carried out as per the assessment criteria.*

### 5.1 LEARNING OUTCOMES (TRADE SPECIFIC)

#### **FIRST YEAR**

1. Plan and organize the work to make job as per specification applying different types of basic fitting operation and check for dimensional accuracy following safety precautions. [Basic fitting operation – marking, Hack sawing, Chiselling, Filing, Drilling, Taping and Grinding etc. Accuracy:  $\pm 0.25\text{mm}$ ] CSC/N0304
2. Produce components by different operations and check accuracy using appropriate measuring instruments.[Different Operations - Drilling, Reaming, Tapping, Dieing; Appropriate Measuring Instrument – Vernier, Screw Gauge, Micrometer] CSC/N9405
3. Make different fit of components for assembling as per required tolerance observing principle of inter changeability and check for functionality. [Different Fit – Sliding, Angular, Step fit, 'T' fit, Square fit and Profile fit; Required tolerance:  $\pm 0.2\text{ mm}$ , angular tolerance: 1 degree.] CSC/N0304
4. Set different shaped jobs on different chuck and demonstrate conventional lathe machine operation observing standard operation practice. [Different chucks: 3 jaws & 4 jaws, different shaped jobs: round, square, hexagonal] CSC/N0110
5. Prepare different cutting tool to produce jobs to appropriate accuracy by performing different turning operations. [Different cutting tool – V tool, side cutting, parting, thread cutting (both LH & RH), Appropriate accuracy: -  $\pm 0.06\text{mm}$ , Different turning operation – Plain, facing, drilling, boring (counter & stepped), grooving, Parallel Turning, Step Turning, parting, chamfering, U-cut, Reaming, knurling.] CSC/N0110
6. Set different components of machine & parameters to produce taper/ angular components and ensure proper assembly of the components. [Different component of machine: Form

*tool, Compound slide, tail stock offset; Different machine parameters- Feed, speed, depth of cut.] CSC/N0110*

7. Set the different machining parameters to produce metric-v threaded components applying method/ technique and test for proper assembly of the components. CSC/N0110
8. Set the different machining parameters and cutting tool to prepare job by performing different slotting operation. *[Different machining parameters – feed, speed and depth of cut. Different slotting operations–concave & convex surface, internal key ways, profiling, making internal sprocket with an accuracy of +/- 0.04 mm] CSC/N9406*
9. Set the different machining parameters and cutters to prepare job by performing different milling operation and indexing. *[Different machining parameters – feed, speed and depth of cut. Different milling operations – plain, face, angular, form, gang, straddle milling] CSC/N9407*
10. Set the different machining parameters to produce square & “V” threaded components applying method/ technique and test for proper assembly of the components. CSC/N0110
11. Produce components of high accuracy by different operations using grinding. *[Different operations – surface grinding, cylindrical grinding with an accuracy of +/- 0.01 mm] CSC/N0109*
12. Read and apply engineering drawing for different application in the field of work. CSC/N9401
13. Demonstrate basic mathematical concept and principles to perform practical operations. Understand and explain basic science in the field of study. CSC/N9402

## **SECOND YEAR**

14. Re-sharpen different single & multipoint cutting tool. *[Different single point tools, slab milling cutter, side & face milling cutter, end mill cutter and shell end mill cutter.] CSC/N0109*
15. Set different machining parameters and cutters to prepare job by different milling machine operations. *[Different machining parameters - feed, speed, depth of cut, different machining operation – facing, drilling, tapping, reaming, counter boring, counter sinking, spot facing, and boring slot cutting.] CSC/N9407*
16. Set the different machining parameters and cutters to prepare components by performing different milling operation and indexing. *[Different machining parameters – feed, speed and depth of cut. Different components – Rack, Spur Gear, External Spline, Steel Rule, Clutch, Helical Gear] CSC/N9407*
17. Set (both job and tool) CNC turning centre and produce components as per drawing by preparing part programme. CSC/NO115
18. Set CNC VMC (Vertical Machining Center) and produce components as per drawing by preparing part programme. CSC/N9408

19. Plan and perform simple repair, overhauling of different machines and check for functionality. *[Different Machines – Drilling Machine, milling machine and Lathe]*  
CSC/N9403
20. Set the different machining parameters and cutters to prepare components by performing different milling operation and indexing. *[Different machining parameters – feed, speed and depth of cut. Different components – end mill, bevel gear, cam, worm & worm wheel]*  
CSC/N9407
21. Read and apply engineering drawing for different application in the field of work.  
CSC/N9401
22. Demonstrate basic mathematical concept and principles to perform practical operations. Understand and explain basic science in the field of study. CSC/N9402

## 6. ASSESSMENT CRITERIA

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>FIRST YEAR</b>	
1. Plan and organize the work to make job as per specification applying different types of basic fitting operation and check for dimensional accuracy following safety precautions. [Basic fitting operation – marking, Hack sawing, Chiselling, Filing, Drilling, Taping and Grinding etc. Accuracy: $\pm$ 0.25mm] CSC/N0304	Plan & identify tools, instruments and equipment for marking and make this available for use in a timely manner.
	Select raw material and visual inspection for defects.
	Mark as per specification applying desired mathematical calculation and observing standard procedure.
	Measure all dimensions in accordance with standard specifications and tolerances.
	Identify hand tools for different fitting operations and make these available for use in a timely manner.
	Prepare the job for Hacksawing, chiselling, filing, drilling, tapping, grinding.
	Perform basic fitting operations viz., Hacksawing, filing, drilling, tapping and grinding to close tolerance as per specification to make the job.
	Observe safety procedure during above operation as per standard norms and company guidelines.
	Check for dimensional accuracy as per standard procedure.
	Avoid waste, ascertain unused materials and components for

	disposal, store these in an environmentally appropriate manner and prepare for disposal.
2. Produce components by different operations and check accuracy using appropriate measuring instruments.[Different Operations - Drilling, Reaming, Tapping, Dieing; Appropriate Measuring Instrument – Vernier, Screw Gauge, Micrometer] CSC/N9405	Plan and organize to produce different components. Select raw material, tools & equipments as per drawing. Execute/ perform different operations such as counter sinking counter boring and reaming, tapping, dieing etc. Check the work/ job using vernier, screw gauge micrometer and rectify if necessary.
3. Make different fit of components for assembling as per required tolerance observing principle of interchange ability and check for functionality. [Different Fit – Sliding, Angular, Step fit, 'T' fit, Square fit and Profile fit; Required tolerance: $\pm 0.2$ mm, angular tolerance: 1 degree.] CSC/N0304	Plan and organize for fitting job. Select raw material, tools & equipments. Perform the work pieces for fitting according to tolerances and interchangeability. Check all dimensions and interchangeability in accordance with drawing and rectify if required.
4. Set different shaped jobs on different chuck and demonstrate conventional lathe machine operation observing standard operation practice. [Different chucks: 3 jaws & 4	Identify and acquaint with lathe machine operation with its components. Identify different work holding devices and acquaint with functional application of each device. Mount the appropriate work holding device and check for its functional usage to perform turning operations. Set the job on chuck as per shape.

<p>jaws, different shaped jobs: round, square, hexagonal] CSC/N0110</p>	<p>Set the lathe on appropriate speed &amp; feed. Operate the lathe to demonstrate lathe operation, observing standard operating practice. Observe safety procedure during above operation as per standard norms and company guidelines.</p>
<p>5. Prepare different cutting tool to produce jobs to appropriate accuracy by performing different turning operations. <i>[Different cutting tool – V tool, side cutting, parting, thread cutting (both LH &amp; RH), Appropriate accuracy: - ±0.06mm, Different turning operation – Plain, facing, drilling, boring (counter &amp; stepped), grooving, Parallel Turning, Step Turning, parting, chamfering, U-cut, Reaming, knurling.]</i> CSC/N0110</p>	<p>Identify cutting tool materials used on lathe machine as per the specification and their application. Plan and grind cutting tools. Measure the tool angles with gauge and Bevel protractor as per tool signature. Mount the job and set machine parameter. Perform turning operations viz., facing, Parallel Turning, Step Turning, chamfering, grooving, U-cut, parting, drilling, boring (counter &amp; stepped), Reaming, internal recess and knurling to make component as per specification. Check accuracy/ correctness of job using appropriate gauge and measuring instruments for their functional requirement. Avoid waste, ascertain unused materials and components for disposal, store these in an environmentally appropriate manner and prepare for disposal.</p>
<p>6. Set different components of machine &amp; parameters to produce taper/ angular components and ensure proper assembly of the components. <i>[Different component of machine: Form tool, Compound slide, tail stock offset; Different machine parameters- Feed, speed, depth of cut.]</i> CSC/N0110</p>	<p>Plan and select appropriate method to produce taper/ angular components. Evaluate angles to set up the tool and machine component for machining. Demonstrate possible solutions and agree tasks within the team. Produce taper/ angular components as per standard operating procedure. Check accuracy/ correctness of job using appropriate gauge and measuring instruments for their functional requirement. Assemble the components to ascertain functionality.</p>

<p>7. Set the different machining parameters to produce metric-v threaded components applying method/ technique and test for proper assembly of the components. CSC/N0110</p>	<p>Plan and select appropriate method to produce threaded components.</p> <p>Plan and prepare thread cutting tool in compliance with standard thread parameters.</p> <p>Produce components as per drawing.</p> <p>Check accuracy/ correctness of job using appropriate gauge and measuring instruments for their functional requirement and suit to male/female part.</p> <p>Test the proper assembly of the threaded components.</p>
<p>8. Set the different machining parameters and cutting tool to prepare job by performing different slotting operation. [Different machining parameters – feed, speed and depth of cut. Different slotting operations – concave &amp; convex surface, internal key ways, profiling, making internal sprocket with an accuracy of +/- 0.04 mm] CSC/N9406</p>	<p>Identify different work and tool holding devices and acquaint with functional application of each device.</p> <p>Mount the work and tool holding devices with required alignment and check for its functional usage to perform slotting operations.</p> <p>Observe safety procedure during mounting as per standard norms.</p> <p>Select appropriate tools and equipment and operate the machine to produce components as per required dimension.</p> <p>Solve problem by applying basic methods, tools, materials and information during setting machining.</p> <p>Avoid waste and dispose waste as per procedure.</p> <p>Measure all dimensions to check for accuracy with respect to the drawing.</p>
<p>9. Set the different machining parameters and cutters to prepare job by performing different milling operation and indexing. [Different machining parameters – feed, speed and depth of cut. Different milling operations – plain, face, angular, form, gang, straddle milling] CSC/N9407</p>	<p>Identify different work and tool holding devices and acquaint with functional application of each device.</p> <p>Mount the work and tool holding devices with required alignment and check for its functional usage to perform milling operations.</p> <p>Observe safety procedure during mounting as per standard norms.</p> <p>Solve problem by applying desired mathematical skill, basic methods, tools, materials and collect and organize information during setting.</p>

10. Set the different machining parameters to produce square & "V" threaded components applying method/ technique and test for proper assembly of the components. CSC/N0110	<p>Plan and select appropriate method to produce components with different forms of thread.</p> <p>Plan and prepare thread cutting tool in compliance with standard thread parameters.</p> <p>Apply desired mathematical skills, collect and organize information to work out the machining parameters.</p> <p>Produce components as per drawing.</p> <p>Check accuracy/ correctness of job using appropriate gauge and measuring instruments for their functional requirement and suit to male/female part.</p>
11. Produce components of high accuracy by different operations using grinding. [Different operations – surface grinding, cylindrical grinding with an accuracy of $\pm 0.01$ mm] CSC/N0109	<p>Plan and select appropriate method to produce the work piece as per drawing.</p> <p>Select appropriate tools, equipment and machine to produce the work piece as per drawing and make these available for use in a timely manner.</p> <p>Grind the cutting tool following standard operating practice.</p> <p>Set the job on grinding machine and grind the surfaces as per specification/drawing (parallel and stepped) following standard operating practice.</p> <p>Check the dimension of parallel and stepped job by precession instrument. (micrometer)</p> <p>Observe safety precautions during operation of machine.</p> <p>Check for desired performance</p>
12. Read and apply engineering drawing for different application in the field of work. CSC/N9401	<p>Read &amp; interpret the information on drawings and apply in executing practical work.</p> <p>Read &amp; analyze the specification to ascertain the material requirement, tools and assembly/maintenance parameters.</p> <p>Encounter drawings with missing/unspecified key information and make own calculations to fill in missing dimension/parameters to carry out the work.</p>
13. Demonstrate basic	Solve different mathematical problems

<p>mathematical concept and principles to perform practical operations. Understand and explain basic science in the field of study. CSC/N9402</p>	<p>Explain concept of basic science related to the field of study</p>
<b>SECOND YEAR</b>	
<p>14. Re sharpen different single &amp; multipoint cutting tool. [Different single point tools, slab milling cutter, side &amp; face milling cutter, end mill cutter and shell end mill cutter.] CSC/N0109</p>	<p>Plan and select appropriate method to re-sharpen the tool. Set the tool and appropriate accessories/ attachments observing safety/ precautions to re-sharpen the tool as per standard method of operation. Perform the operation as per standard method. Check the accuracy.</p>
<p>15. Set different machining parameters and cutters to prepare job by different milling machine operations. [Different machining parameters - feed, speed, depth of cut, different machining operation – facing, drilling, tapping, reaming, counter boring, counter sinking, spot facing, and boring slot cutting.] CSC/N9407</p>	<p>Plan &amp;select appropriate cutter according to standard of operation. Setting of cutter and machining parameters. Produce components by performing different milling operations/ indexing. Checking the accuracy/ correctness with instruments/ gauges and rectify if required.</p>
<p>16. Set the different machining parameters and cutters to prepare components by performing different milling operation and indexing. [Different machining</p>	<p>Select cutter as per specification of gear and plan to make spur gear, helical, rack&amp; pinion as per drawing. Comply with safety rules when performing the above operations. Work out and apply indexing parameters as per different components to be produced to determine gear setting and set</p>

<p>parameters – feed, speed and depth of cut. Different components – Rack, Spur Gear, External Spline, Steel Rule, Clutch, Helical Gear] CSC/N9407</p>	<p>indexing head, milling machine.</p>
	<p>Demonstrate possible solutions within the team using desired mathematical skills, knowledge of facts, principles, processes and general concept in the field of work to set the indexing head.</p>
	<p>Solve problems during operation by selecting and applying basic methods, tools, materials and collect and organize information for quality output.</p>
	<p>Set job and produce component following the standard operating procedure.</p>
	<p>Make components observing standard operating procedure.</p>
	<p>Measure with instruments/gauges as per drawing and check functionality of gear.</p>
<p>17. Set (both job and tool) CNC turning centre and produce components as per drawing by preparing part programme. CSC/NO115</p>	<p>Avoid waste, ascertain unused materials and components for disposal, store these in an environmentally appropriate manner and prepare for disposal.</p>
	<p>Plan and prepare part programme as per drawing, simulate for its correctness with appropriate software.</p>
	<p>Prepare tooling layout and select tools as required.</p>
	<p>Demonstrate possible solution within the team.</p>
	<p>Set selected tools on to the machine.</p>
	<p>Test/Dry run the part programme on the machine.</p>
	<p>Set up the job and machine the component as per standard operating procedure involving parallel, step, taper, drilling, boring, radius, grooving and threading operations, etc.</p>
	<p>Check accuracy/ correctness of job using appropriate gauge and measuring instruments.</p>
	<p>Observe safety/ precaution during machining.</p>
	<p>Avoid wastage, ascertain unused materials and components for disposal, store these in an environmentally appropriate manner and prepare for disposal.</p>
<p>18. Set CNC VMC (Vertical Machining Center) and produce components as per</p>	<p>Plan and prepare part programme as per drawing applying range of cognitive and practical skills, simulate for its correctness with simulation software.</p>

<p>drawing by preparing part programme. CSC/N9408</p>	<p>Demonstrate possible solutions within the team.</p>
	<p>Prepare tooling layout and select tools as required.</p>
	<p>Set selected tools on to the machine.</p>
	<p>Test/Dry run the part programme on the machine.</p>
	<p>Set up the job and produce the component as per standard operating procedure involving face milling, contour milling with tool radius compensation, pocket milling, drilling, peck drilling, countersinking, tapping operations using canned cycle for hole operations.</p>
	<p>Solve problems during operation by selecting and applying basic methods, tools, materials and information and using quality concept.</p>
	<p>Check accuracy/ correctness of job using appropriate gauge and measuring instruments.</p>
	<p>Observe safety/ precaution during machining.</p>
<p>19. Plan and perform simple repair, overhauling of different machines and check for functionality. [Different Machines – Drilling Machine, milling machine and Lathe] CSC/N9403</p>	<p>Ascertain and select tools and materials for the repair, overhauling and make this available for use in a timely manner.</p>
	<p>Plan work in compliance with standard safety norms.</p>
	<p>Demonstrate possible solutions and agree tasks within the team.</p>
	<p>Select specific parts to be repaired and ascertain for appropriate material and estimated time.</p>
	<p>Repair, overhaul and assemble the parts in the machine with the help of blue print.</p>
	<p>Check for functionality of part and ascertain faults of the part/ machine in case of improper function.</p>
	<p>Rectify faults of assembly.</p>
<p>20. Set the different machining parameters and cutters to prepare components by performing different milling operation and indexing. [Different machining parameters – feed, speed and depth of cut. Different</p>	<p>Select cutter as per specification of job and plan to make end mill, bevel gear, cam, worm &amp; worm wheel as per drawing.</p>
	<p>Comply with safety rules when performing the above operations.</p>
	<p>Demonstrate possible solutions within the team.</p>
	<p>Solve problems during operation by selecting and applying basic methods, tools, materials and information and using quality concept.</p>

<p>components – end mill, bevel gear, cam, worm &amp; worm wheel] CSC/N9407</p>	<p>Apply mathematical skill, knowledge of facts, principles, processes and general concepts in the field of work to determine gear setting and set indexing head, milling machine.</p> <p>Set job and produce component following the standard operating procedure.</p> <p>Make components observing standard operating procedure.</p> <p>Measure with instruments/gauges as per drawing and check functionality of component.</p>
<p>21. Read and apply engineering drawing for different application in the field of work.</p> <p>CSC/N9401</p>	<p>Read &amp; interpret the information on drawings and apply in executing practical work.</p> <p>Read &amp;analyze the specification to ascertain the material requirement, tools and assembly/maintenance parameters.</p> <p>Encounter drawings with missing/unspecified key information and make own calculations to fill in missing dimension/parameters to carry out the work.</p>
<p>22. Demonstrate basic mathematical concept and principles to perform practical operations.</p> <p>Understand and explain basic science in the field of study. CSC/N9402</p>	<p>Solve different mathematical problems</p> <p>Explain concept of basic science related to the field of study</p>

## 7. TRADE SYLLABUS

### SYLLABUS FOR MACHINIST TRADE

#### FIRST YEAR

Duration	Reference Learning Outcome	Professional Skills (Trade Practical) With Indicative Hours	Professional Knowledge (Trade Theory)
Professional Skill 100 Hrs.; Professional Knowledge 20Hrs.	Plan and organize the work to make job as per specification applying different types of basic fitting operation and check for dimensional accuracy following safety precautions. [Basic fitting operation – marking, Hack sawing, Chiselling,	<ol style="list-style-type: none"> <li>Importance of trade training, List of tools &amp; Machinery used in the trade.(02hr.)</li> <li>Safety attitude development of the trainee by educating them to use Personal Protective Equipment (PPE). (05hrs.)</li> <li>First Aid Method and basic training.(03hrs.)</li> <li>Safe disposal of waste materials like cotton waste, metal chips/burrs etc. (02hrs.)</li> </ol>	<p>All necessary guidance to be provided to the newcomers to become familiar with the working of Industrial Training Institute system including store's procedures.</p> <p>Soft skills, its importance and job area after completion of training.</p> <p>Importance of safety and general precautions observed in the industry/shop floor.</p> <p>Introduction of first aid. Operation</p>

	<p>Filing, Drilling, Taping and Grinding etc. Accuracy: <math>\pm 0.25\text{mm}</math>] CSC/N0304</p>	<p>5. Hazard identification and avoidance. (02hrs.)</p> <p>6. Identification of safety signs for Danger, Warning, caution &amp; personal safety message.(02 hrs.)</p> <p>7. Preventive measures for electrical accidents &amp; steps to be taken in such accidents.(03hrs.)</p> <p>8. Use of fire extinguishers.(04hrs.)</p> <p>9. Practice and understand precautions to be followed while working in fitting jobs. (02hrs.)</p> <p>10. Safe use of tools and equipments used in the trade. (02 hr)</p>	<p>of electrical mains and electrical safety. Introduction of PPEs. Response to emergencies e.g. power failure, fire, and system failure.</p> <p>Importance of housekeeping &amp; good shop floor practices. Introduction to 5S concept &amp; its application.</p> <p>Occupational Safety &amp; Health: Health, Safety and Environment guidelines, legislations &amp; regulations as applicable.</p> <p>Basic understanding on Hot work, confined space work and material handling equipment. (04 hrs.)</p>
		<p>11. Study the drawing to plan the job/ work. Identification of tools &amp; equipments as per desired specifications for marking, filing&amp; sawing. (03hrs.)</p> <p>12. Familiarisation of bench vice. (02 hr)</p> <p>13. Filing- Flat and square (Rough finish). (06 hrs.)</p> <p>14. Marking with scriber and steel rule. (03hrs.)</p> <p>15. Filing practice, surface filing, marking of straight and parallel lines with odd leg calipers and steel rule. (06hrs.)</p> <p>16. Marking out lines, gripping suitably in vice jaws, hack sawing to given dimensions.</p>	<p>Linear measurements- its units, steel rule dividers, callipers – types and uses, Punch – types and uses. Uses of different types of hammers. Description, use and care of marking off table. (03hrs.)</p>

		<p>(05hrs.)</p> <p>17. Sawing different types of metals of different sections. (06hrs.)</p> <p>18. Marking practice with dividers, odd leg callipers, scriber and steel rule (circles, arc, parallel lines). (06hrs.)</p> <p>19. Grinding, centre punch, dot punch, chisel and scriber.(07hrs.)</p> <p>20. Marking, filing, filing square and check using try-square. (10 hrs.)</p> <p>21. Marking according to drawing for locating, position of holes, scribing lines on chalked surfaces with marking tools. (04hrs.)</p> <p>22. Finding centre of round bar with the help of 'V' block and marking block. (04hrs.)</p> <p>23. Prepare mushroom head and round bar and bending metal plate by hammering. (05hrs.)</p> <p>24. Marking using scale, surface gauge and angle plate. (06 hrs.)</p>	<p>blades, specification, description, types and their uses, method of using hacksaws.</p> <p>Files- elements, types, specification and their uses. Methods of filing. Care and maintenance of files.</p> <p>Measuring standards (English, Metric Units) (04 hrs.)</p> <p>Pedestal grinding machine: Use, care and safety aspect.</p> <p>Marking off and layout tools, scribing block, care &amp; maintenance.</p> <p>Try square, ordinary depth gauge, Care &amp; maintenance of cold chisels- materials, types, cutting angles.</p> <p>Combination set- its components, uses and cares. (05 hrs)</p>
<p>Professional Skill 39 Hrs;</p> <p>Professional Knowledge</p>	<p>Produce components by different operations and check accuracy using appropriate measuring</p>	<p>25. <i>Chipping flat surfaces along a marked line. (07hrs.)</i></p> <p>26. <i>Make a square from a round job by chipping upto 20mm length. ( 3 hrs)</i></p>	<p>Drill, Tap,Die-types &amp; application.</p> <p>Determination of tap drill size.</p> <p>Basic terminology related to screw thread.</p> <p>Reamer- material, types (Hand</p>

08 Hrs.	instruments. [Different Operations - Drilling, Reaming, Tapping, Dieing; Appropriate Measuring Instrument – Vernier, Screw Gauge, Micrometre] CSC/N9405	27. Slot straight and angular chipping. ( 2 hrs) 28. Mark off and drill through holes. (03hrs.) 29. Drill and tap on M.S. flat. (02hrs.) 30. Cutting external thread on M.S. rod using Die.(03hrs.) 31. Punch letter and number (letter punch and number punch). (03hrs.) 32. Counter sinking, counter boring and reaming with accuracy +/- 0.04 mm.(05 hrs.) 33. Drill blind holes with an accuracy 0.04 mm.(02 hrs.) 34. Form internal threads with taps to standard size (blind holes).(03 hrs.) 35. Prepare studs and bolt.(06hrs.)	and machine reamer), parts and their uses, determining hole size for reaming, Reaming procedure. Vernier height gauge: construction, graduations, vernier setting & reading. Care and maintenance of Vernier height Gauge. (04 hrs.)  Drilling machines-types &their application, construction of Pillar & Radial drilling machine. Countersunk, counter bore and spot facing-tools and nomenclature. Cutting Speed, feed, depth of cut and Drilling time calculations. (04 hrs.)
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Professional Skill 90 Hrs.;  Professional Knowledge 12 Hrs.	Make different fit of components for assembling as per required tolerance observing principle of interchangeability and check for functionality. [Different Fit – Sliding, 'T' fit and Square fit; Required tolerance: $\pm 0.2$ mm, angular tolerance: 1 degree.] CSC/N0304	36. Make Male & Female 'T' fitting with an accuracy $+/ - 0.2$ mm and 1 degree. (25hrs.)  37. Make male female square fit with accuracy $+/ - 0.1$ mm. (25hrs.)  38. Make Male & Female Hexagon fitting with accuracy $+/ - 0.06$ mm. (40 hrs.)	Interchangeability: Necessity in Engg., field, Limit- Definition, types, terminology of limits and fits-basic size, actual size, deviation, high and low limit, zero-line, tolerance zone, allowances. Different standard systems of fits and limits. (British standard system & BIS system) (06 hrs)  Vernier calliper-its parts, principle, reading, uses & care. Outside micrometre- its parts, principle, reading, uses, Reading of Vernier Micrometre), care & maintenance. Dial test indicator-its parts, types, construction and uses. (06 hrs.)
Professional Skill 20 Hrs.;  Professional Knowledge 05 Hrs.	Set different shaped jobs on different chuck and demonstrate conventional lathe machine operation observing standard operation practice. [Different chucks: 3 jaws & 4 jaws, different shaped jobs: round, square, hexagonal] CSC/N0110	39. Identify & function of different parts of lathe. Practice on operation of lathe (dry/idle run). (07 hrs.)  40. Setting lathe on different speed and feed. (04 hrs.)  41. Dismantling, assembling & truing of 3-jaw & 4-jaw chucks. (09hrs.)	Getting to know the lathe with its main components, lever positions and various lubrication points as well.  Definition of machine & machine tool and its classification. History and gradual development of lathe. Introduction to lathe- its types. Centre lathe construction, detail function of parts, specification. Safety points to be observed while working on a lathe. (05 hrs.)
Professional Skill 112 Hrs.;  Professional Knowledge	Prepare different cutting tool to produce jobs to appropriate accuracy by performing different turning	42. Grinding of R.H. and L.H. tools, V- tool, parting tool, Round nose tool. (15 hrs.)  43. Checking of angles with angle gauge/ bevel protractor. (02	Lathe cutting tool-different types, material, shapes and different angles (clearance, rake etc.) and their effects, specification of lathe

16 Hrs.	<p>operations. [Different cutting tool – V tool, side cutting, parting, thread cutting (both LH&amp; RH), Appropriate accuracy: <math>\pm 0.06\text{mm}</math>, Different turning operation – Plain, facing, drilling, boring (counter &amp; stepped), grooving, Parallel Turning, Step Turning, parting, chamfering, U-cut, Reaming, knurling.] CSC/N0110</p>	<p>hrs.)</p> <p>44. Grinding of "V" tools for threading of Metric 60-degree threads. (08 hrs.)</p> <p>45. Perform facing operation to correct length. (05 hrs.)</p> <p>46. Centre drilling and drilling operation to required size. (05 hrs.)</p> <p>47. Perform parallel turning and step turning operation. (12 hrs.)</p> <p>48. Perform drilling, boring and undercut operation, parting, grooving, chamfering practice, Drilling and Boring in blind holes. (55 hrs.)</p> <p>49. Measurement with steel rule and outside calliper with an accuracy of <math>\pm 0.5\text{ mm}</math>. (02 hrs.)</p> <p>50. Perform different Knurling operation in lathe with accuracy of <math>\pm 0.5\text{ mm}</math> (8 hrs.)</p>	<p>tools, grinding process of tools. Types of chips, chip breaker. Tool life, factors affecting tool life. (04 hrs.)</p> <p>Driving mechanism, speed and feed mechanism of Lathe. (03 hrs)</p> <p>Concept of Orthogonal and Oblique Cutting. Chucks &amp; different types of job holding devices on lathe and advantages of each type. Mounting and dismounting of chucks. Vernier Bevel Protractor – parts, reading and uses. (06hrs)</p> <p>Lathe operations-facing, turning, parting-off, grooving, chamfering, boring etc. Knurling-types, grade &amp; its necessity. (03 hrs)</p>
<p>Professional Skill 45 Hrs.;</p> <p>Professional Knowledge 06 Hrs.</p>	<p>Set different components of machine &amp; parameters to produce taper/ angular components and ensure proper assembly of the components. [Different component of machine: Form tool, Compound slide, tail</p>	<p>51. Make taper turning by form tool with an accuracy of 1 degree. (05 hrs.)</p> <p>52. Make taper turning by compound slide swivelling with an accuracy of <math>\pm 30</math> minute (15 hrs.)</p> <p>53. Make taper by off-setting tailstock with an accuracy of <math>\pm 30</math> minute. (20hrs.)</p> <p>54. Checking taper by Vernier</p>	<p>Taper – different methods of expressing tapers, different standard tapers. Method of taper turning, important dimensions of taper. Taper turning by swiveling compound slide, its calculation. (03 hrs.)</p> <p>Calculations of taper turning by off-setting tail stock.</p> <p>Sine Bar – description &amp; uses.</p> <p>Slip gauge –description and uses.</p>

	<i>stock offset; Different machine parameters- Feed, speed, depth of cut.] CSC/N0110</i>	Bevel Protractor and sine bar & slip gauge. (05 hrs.)	(03 hrs.)
Professional Skill 40 Hrs.; Professional Knowledge 07 Hrs.	Set the different machining parameters to produce metric-v threaded components applying method/technique and test for proper assembly of the components. CSC/N0110	55. Cutting V thread (external) in a lathe and check with Screw Pitch Gauge. (18 hrs.) 56. Cutting V thread (internal) in a lathe and check with Screw Pitch Gauge. (19 hrs.) 57. Fitting of male & female threaded components. (03 hrs.)	Different thread forms, their related dimensions and calculations of screw cutting in a lathe (Metric thread on English lathe and English thread on Metric lathe). Measurement of threads by three wire methods. Use of Screw Pitch Gauge. (07hrs.)
Professional Skill 71 Hrs.; Professional Knowledge 15 Hrs.	Set the different machining parameters and cutting tool to prepare job by performing different slotting operation. <i>[Different machining parameters – feed, speed and depth of cut. Different slotting operations – concave &amp; convex surface, internal key ways, profiling, making internal sprocket with an accuracy of +/- 0.04 mm] CSC/N9406</i>	58. Identification of slotting machine parts & its construction, use of rotary table. (10 hrs.) 59. Practice on slotting key ways on pulley with accuracy +/- 0.04 mm (15 hrs.)  60. Slotting a double ended spanner with accuracy +/- 0.1 mm. (25 hrs.)	Slotter- Classification, principle, construction, Safety precaution. Introduction and their indexing process on a Slotter by its Rotary table graduations. Driving mechanisms, quick return motion and speed ratio. Safety points to be observed while working on a Slotter. (06 hrs.)  Job holding devices-vice, clamps, V-block, parallel block etc. Slotting tools- types, tool angles. (04 hrs)
Professional	Set the different	62. Identification of milling	Milling Machine: Introduction,

<p>Skill 138 Hrs.; Professional Knowledge 25 Hrs.</p>	<p>machining parameters and cutters to prepare job by performing different milling operation and indexing. [Different machining parameters – feed, speed and depth of cut. Different milling operations – plain, face, angular, form, gang, straddle milling] CSC/N9407</p>	<p>machine. (02 hrs.) 63. Demonstrate working principle of Milling Machine. (04hrs.) 64. Set vice &amp; job on the table of Milling Machine. (04 hrs.) 65. Set arbor on the spindle of milling machine. (06hrs.) 66. Set the cutter on arbour. (04 hrs.) 67. Safety points to be observed while working on a milling machine. (02 hrs.)</p> <p>68. Demonstrate Up Milling and Down Milling Process. (05hrs.) 69. Sequence of milling six faces of a solid block. (08 hrs.) 70. Check the accuracy with the help of try-square and Vernier height gauge. (02hrs.) 71. Perform Step milling using side and face cutter checking with depth micrometer. (05hrs.) 72. Perform slot milling using side and face cutter. (05hrs.)</p> <p>73. Make "V" Block using Horizontal Milling Machine with accuracy +/-0.02 mm. (20hrs.)</p> <p>74. Make concave surfaces with an accuracy +/-0.02 mm. (03 hrs.) 75. Make convex surfaces with an accuracy +/-0.02 mm. (03 hrs.) 76. Straddle milling operation with an accuracy +/-0.02 mm. (07 hrs.) 77. Gang milling operation with an accuracy +/-0.02 mm. (07hrs.)</p>	<p>types, parts, construction and specification. Driving and feed mechanism of Milling Machine. (04 hrs)</p> <p>Different types of milling cutters &amp; their use. Cutter nomenclature. (03 hrs)</p> <p>Different milling operations - plain, face, angular, form, slot, gang and straddle milling etc. Up and down milling. (03 hrs)</p> <p>Different types of milling attachments and their uses. (03 hrs)</p>
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		<p>78. Make Dovetail fitting (male &amp; female) on Milling Machine with an accuracy <math>+-0.02</math> mm. (12hrs.)</p> <p>79. Make T-Slot fitting (male &amp; female) on Milling Machine with an accuracy <math>+-0.02</math> mm. (18hrs.)</p> <p>80. Demonstrate indexing head. (04hrs.)</p> <p>81. Set and align indexing head with reference to job on milling machine. (04hrs.)</p> <p>82. Make square job by direct/ simple indexing method with an accuracy <math>+-0.02</math> mm. (05hrs.)</p> <p>83. Make hexagonal job by simple indexing method with an accuracy <math>+-0.02</math> mm. (08hrs.)</p>	<p>Jigs and Fixtures–</p> <p>Introduction, principle, types, use, advantages &amp; disadvantages. (03 hrs)</p> <p>Properties of metals general idea of physical, mechanical properties of metals, colour, weight, hardness toughness, malleability, ductility their effect on machinability.</p> <p>Heat Treatment – Introduction, necessity, types, Purposes, different methods of Heat Treatment. Heat Treatment of Plain Carbon Steel. (05 hrs)</p>
<p>Professional Skill 60 Hrs.;</p> <p>Professional Knowledge 13 Hrs.</p>	<p>Set the different machining parameters to produce square &amp; "V" threaded components applying method/ technique and test for proper assembly of the components.</p> <p>CSC/N0110</p>	<p>84. Checking of alignment of lathe centres and their adjustments. (03 hrs.)</p> <p>85. Turning practice-between centres on mandrel (gear blank) with an accuracy <math>+-30</math> minute. (07hrs.)</p> <p>86. Taper turning by swivelling the cross slide. (03 hrs.)</p> <p>87. Make square thread (external) on a lathe with an accuracy <math>+-</math></p>	<p>Turning of taper by taper turning attachment - advantages and disadvantages, taper calculations.</p> <p>Mandrel, Lathe centres, Lathe dog, catch plate/Driving plate, Face plate, Rests, their types &amp; uses. (04 hrs)</p>

		<p>0.02 mm. (10hrs.)</p> <p>88. Make square thread (internal) on a lathe with an accuracy +/- 0.02 mm. (14hrs.)</p> <p>89. Check with thread gauge – grinding of tool &amp; setting in correct position. (04hrs.)</p> <p>90. Fitting of male &amp; Female Square threaded components. (02hrs.)</p> <p>91. Make multi-start V thread on lathe with Screw Pitch gauge.(10 hrs.)</p> <p>92. Perform eccentric turning with an accuracy +/-0.02mm. (07hrs..)</p>	<p>lead of the screw, depth of thread. Simple gear train and compound gear train change gears for fractional pitches.</p> <p>Square thread and its form and calculation of depth, core dia, pitch dia.</p> <p>Difference between single and multi-start threads- their uses, merits and demerits. (9 hrs.)</p>
<p>Professional Skill 125 Hrs.;</p> <p>Professional Knowledge 35 Hrs.</p>	<p>Produce components of high accuracy by different operations using grinding.</p> <p><i>[Different operations – surface grinding, cylindrical grinding with an accuracy of +/- 0.01 mm]</i> CSC/N0109</p>	<p>93. Identification of different types of grinding machine. (02 hrs.)</p> <p>94. Wheel balancing &amp; truing. (06 hrs.)</p> <p>95. Dressing of grinding wheel. (02 hrs.)</p> <p>96. Grinding of block (six sides) by surface grinding machine with an accuracy of +/- 0.01 mm. (15 hrs.)</p> <p>97. Grinding of step block by surface grinding machine with an accuracy of +/- 0.01 mm. (10hrs.)</p> <p>98. Grinding of slot block by surface grinding machine with an accuracy of +/- 0.01 mm. (08hrs.)</p> <p>99. Set and perform angular grinding using universal vice/ sign vice to standard angle. (05 hrs.)</p>	<p><b>Grinding –</b></p> <p>Introduction, grinding wheel-abrasive, types, bond, grade, grid, structure, standard marking system of grinding wheel, selection of the grinding wheel. (06 hrs.)</p> <p>Dressing, types of dresser. Glazing and Loading of wheels – its causes and remedies. Roughness values and their symbols. Explain the importance and necessity of quality. (06 hrs.)</p> <p><b>Surface Grinder –</b></p> <p>Types, Parts, construction, use, methods of surface grinding, specification &amp; safety. (06 hrs.)</p>

	<p>100. Make slide fit with an accuracy <math>\pm 0.01\text{mm}</math> (male female) (05hrs.)</p> <p>101. Perform form grinding (05 hrs.)</p> <p>102. Make dovetail fitting with an accuracy <math>\pm 0.01\text{mm}</math> (male &amp; female) (08 hrs.)</p>	
	<p>Cylindrical grinding:</p> <p>103. External parallel cylindrical grinding (Both holding in chuck/ collet and in between centers. (10 hrs.)</p> <p>104. Plunge grinding (08hrs.)</p>	<p>Cylindrical grinder:</p> <p>Introduction, parts, construction, types, specification, safety, different methods of cylindrical grinding. (06 hrs.)</p>
	<p>105. Perform straight bore grinding (05hrs.)</p> <p>106. Perform step bore grinding (05hrs.)</p> <p>107. Internal taper bore grinding (05hrs.)</p> <p>108. Make male female fitting with an accuracy of <math>+\text{-} 0.01\text{ mm}</math> (08hrs.)</p>	<p>Cutting speed, feed, depth of cut, machining time calculation. (06 hrs.)</p>
	<p>109. External step cylindrical grinding with an accuracy of <math>+\text{-} 0.01\text{ mm}</math> (10hrs.)</p> <p>110. External taper Cylindrical grinding with an accuracy of <math>+\text{-} 0.01\text{ mm}</math>. (08hrs.)</p>	<p>Wet grinding and dry grinding, various types of grinding wheels and their application, grinding defects and remedies. (05 hrs.)</p>

#### Engineering Drawing: 40 Hrs.

Professional Knowledge ED- 40 Hrs	Read and apply engineering drawing for different application in the field of work. CSC/N9401	<p><b>Engineering Drawing:</b></p> <p>Introduction to Engineering Drawing and Drawing Instruments –</p> <ul style="list-style-type: none"> <li>• Conventions</li> <li>• Sizes and layout of drawing sheets</li> <li>• Title Block, its position and content</li> <li>• Drawing Instrument</li> </ul> <p>Lines- Types and applications in drawing Free hand drawing of –</p> <ul style="list-style-type: none"> <li>• Geometrical figures and blocks with dimension</li> </ul>
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		<ul style="list-style-type: none"> <li>Transferring measurement from the given object to the free hand sketches.</li> <li>Free hand drawing offhand tools and measuring tools.</li> </ul> <p>Drawing of Geometrical figures:</p> <ul style="list-style-type: none"> <li>Angle, Triangle, Circle, Rectangle, square, Parallelogram.</li> <li>Lettering &amp; Numbering- Single Stroke.</li> </ul> <p>Dimensioning</p> <ul style="list-style-type: none"> <li>Types of arrow head</li> <li>Leader line with text</li> <li>Position of dimensioning(Unidirectional, Aligned)</li> </ul> <p>Symbolic representation–</p> <ul style="list-style-type: none"> <li>Different symbol used in the related trades.</li> </ul> <p>Concept and reading of Drawing in</p> <ul style="list-style-type: none"> <li>Concept of axes plane and quadrant</li> <li>Concept of Orthographic and ISO metric projections</li> <li>Method of first angle and third angle projections (definition and difference)</li> </ul> <p>Reading of Job drawing of related trades.</p>
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#### **Workshop Calculation & Science: 38 Hrs.**

<p><b>Professional Knowledge</b> WCS- 38 Hrs.</p> <p>Demonstrate basic mathematical concept and principles to perform practical operations.</p> <p>Understand and explain basic science in the field of study.</p> <p>CSC/N9402</p>	<p><b>WORKSHOP CALCULATION &amp; SCIENCE:</b></p> <p><b>Unit, Fractions</b> Classification of unit system Fundamental and Derived units F.P.S, C.G.S, M.K.S and SI units Measurement units and conversion Factors, HCF, LCM and problems Fractions - Addition, subtraction, multiplication &amp; division Decimal fractions - Addition, subtraction, multiplication&amp; division Solving problems by using calculator</p> <p><b>Square root, Ratio and Proportions, Percentage</b> Square and square root Simple problems using calculator Applications of Pythagoras theorem and related problems Ratio and proportion Ratio and proportion - Direct and indirect proportions Percentage Percentage - Changing percentage to decimal and fraction</p> <p><b>Mass, Weight, Volume and Density</b> Mass, volume, density, weight and specific gravity Related problems for mass, volume, density, weight and specific gravity</p> <p><b>Speed and Velocity, Work, Power and Energy</b> Work, power, energy, HP, IHP, BHP and efficiency</p> <p><b>Heat &amp; Temperature and Pressure</b> Concept of heat and temperature, effects of heat, difference between heat and temperature, boiling point &amp; melting point of different metals</p>
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	<p>and non-metals</p> <p>Concept of pressure - Units of pressure, atmospheric pressure, absolute pressure, gauge pressure and gauges used for measuring pressure</p> <p><b>Basic Electricity</b></p> <p>Introduction and uses of electricity, electric current AC,DC their comparison, voltage, resistance and their units</p> <p><b>Mensuration</b></p> <p>Area and perimeter of square, rectangle and parallelogram</p> <p>Area and perimeter of Triangles</p> <p>Area and perimeter of circle, semi-circle, circular ring, sector of circle, hexagon and ellipse</p> <p>Surface area and volume of solids - cube, cuboid, cylinder, sphere and hollow cylinder</p> <p>Finding the lateral surface area, total surface area and capacity in litres of hexagonal, conical and cylindrical shaped vessels</p> <p><b>Levers and Simple machines</b></p> <p>Simple machines - Effort and load, mechanical advantage, velocity ratio, efficiency of machine, relationship between efficiency, velocity ratio and mechanical advantage</p> <p><b>Trigonometry</b></p> <p>Measurement of angles</p> <p>Trigonometrical ratios</p> <p>Trigonometrical tables</p>
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#### **In-plant training/ Project work**

##### **Broad area:**

- a) Drill extension socket
- b) V-belt pulley
- c) Tail Stock Centre (MT – 3)
- d) Taper ring gauge
- e) Taper plug gauge. (Morse taper – 3)

## SYLLABUS FOR MACHINIST TRADE

### SECOND YEAR

Duration	Reference Learning Outcome	Professional Skills (Trade Practical) With Indicative Hours	Professional Knowledge (Trade Theory)
Professional Skill 60 Hrs.; Professional Knowledge 15 Hrs.	Re-sharpen different single & multipoint cutting tool. [Different single point tools, slab milling cutter, side & face milling cutter, end mill cutter and shell end mill cutter.] CSC/N0109	111. Demonstrate and practice of grinding of different single point tools. (18 hrs.)  112. Demonstrate and practice of grinding of slab milling cutter. (10 hrs.) 113. Re-sharpening side and face milling cutter. (12 hrs.)  114. Demonstrate and practice of grinding of end mill cutter. (10 hrs.) 115. Re-sharpening of shell end mill cutter. (10 hrs.)	<b>Tool &amp; cutter grinder-</b> Introduction, parts, construction, use and specification, different types of tool rest & their application. (05 hrs.)  Various methods of cutter grinding. (05 hrs.)  Various cutter grinding attachments and their uses. (05 hrs.)
Professional Skill 60 Hrs; Professional Knowledge 15 Hrs.	Set different machining parameters and cutters to prepare job by different milling machine operations. [Different machining parameters - feed, speed, depth of cut, different machining operation – facing, drilling, tapping, reaming, counter boring, counter sinking, spot facing, and boring slot cutting.] CSC/N9407	116. Practice of facing on milling Machine. (08 hrs.) 117. Drill on P.C.D on milling Machine with accuracy +/- 0.02 mm. (10 hrs.)  118. Perform Tapping and Reaming operation using milling Machine with an accuracy +/- 0.02 mm. (08 hrs.)  119. Perform spot facing operation using milling machine with accuracy +/- 0.02 mm. (10 hrs.)  120. Make slot on face of the job using milling Machine with an accuracy +/- 0.02 mm. (10 hrs.) 121. Make Internal Grooving using milling Machine with an accuracy 0.02 mm. (14 hrs.)	Geometrical tolerances, definition, symbol and their application. Depth Micrometer – Parts, reading, uses and safety. (05 hrs.)  Different types of micrometers and their uses. Inside Micrometer – its parts, reading and uses. Bore Dial Gauge – its parts, reading (both in Metric and English system) and uses. Telescopic gauge. (05 hrs.)  Gauges – different types and their uses, difference between Gauges and Measuring Instruments. Gear introduction, use and type. Elements of a spur gear. Gear tooth of each forms types, merits and demerits of each. (5 hrs.)

<p>Professional Skill 87Hrs.; Professional Knowledge 24Hrs.</p>	<p>Set the different machining parameters and cutters to prepare components by performing different milling operation and indexing. <i>[Different machining parameters – feed, speed and depth of cut. Different components – Rack, Spur Gear, External Spline, Steel Rule, Clutch, Helical Gear]</i> CSC/N9407</p>	<p>122. Make Straight Teeth Rack using Milling Machine with an accuracy 0.05 mm. (08 hrs.) 123. Make Helical Teeth Rack using Milling Machine with an accuracy 0.05 mm one straight rack. (08 hrs.) 124. Measurement of teeth by Vernier Gear Tooth Caliper. (03 hrs.)</p> <p>125. Make spur gear using Simple indexing with an accuracy 0.05 mm. (08 hrs.) 126. Make spur gear using differential indexing with an accuracy 0.05 mm. (08 hrs.)</p> <p>127. Perform Boring operation on Vertical Milling Machine with an accuracy 0.05 mm. (16 hrs.)</p> <p>128. Make helical gear on milling machine with an accuracy 0.05 mm. (18 hrs.)</p> <p>129. Make straight flute milling on Milling Machine with an accuracy 0.05 mm. (10 hrs.) 130. Make helical flute on Milling Machine with an accuracy 0.02 mm. (08 hrs.)</p>	<p>Rack – types, uses and calculations. Selection of gear cutter type and form &amp; various methods of checking gear and its parts. Vernier gear tooth caliper - its construction and application in checking gear tooth. (07hrs.)</p> <p>Spur gear calculations, curves and their uses. Use of radius gauges and template. (04hrs.)</p> <p>Vertical Milling Machine- its parts. Method of boring in Vertical milling. Difference between Horizontal and Vertical Milling Machine. (04hrs.)</p> <p>Helix and Spiral introduction, types and elements. Difference between helix &amp; spiral. Difference between R.H. and L.H. helix. Helical gear- elements, application. Calculations for cutting helical gear. (05hrs.)</p> <p>Reamer – types, elements and uses. Calculations for cutting Reamer. Twist drill-nomenclature, cutter selection. Calculations for cutting twist drill. (04hrs.)</p>
<p>Professional Skill 200Hrs.; Professional Knowledge 40Hrs.</p>	<p>Set (both job and tool) CNC turning centre and produce components as per drawing by preparing part programme. CSC/NO115</p>	<p>131. Know rules of personal and CNC machine safety, safe handling of tools, safety switches and material handling equipment using CNC didactic/ simulation software and equipment. (03 hrs.) 132. Identify CNC lathe machine</p>	<p>Personal safety, safe material handling, and safe machine operation on CNC turning centers. CNC technology basics, Comparison between CNC and conventional lathes. Concepts of positioning accuracy, repeatability. CNC lathe machine elements and their functions - bed, chuck,</p>

		<p>elements and their functions, on the machine. (07 hrs.)</p> <p>133. Understand the working of parts of CNC lathe, explained using CNC didactic/ simulation software. (09 hrs.)</p> <p>134. Identify machine over travel limits and emergency stop, on the machine. (01 hr)</p> <p>135. Decide tool path for turning, facing, grooving, threading, drilling. (04hrs.)</p> <p>136. Identification of safety switches and interlocking of DIH modes. (01 hr)</p>	<p>tailstock, turret, ball screws, guide ways, LM guides, coolant system, hydraulic system, chip conveyor, steady rest, console, spindle motor and drive, axes motors, tail stock, encoders, control switches.</p> <p>Feedback, CNC interpolation, open and close loop control systems.</p> <p>Machining operations and the tool paths in them – stock removal in turning and facing, grooving, face grooving, threading, drilling. (05hrs.)</p>
		<p>137. Identify common tool holder and insert shapes by ISO nomenclature. (05hrs.)</p> <p>138. Select cutting tool and insert for each operation. (03hrs.)</p> <p>139. Fix inserts and tools in tool holders. (02hrs.)</p> <p>140. Decide cutting tool material for various applications. (03hrs.)</p> <p>141. Select cutting parameters from tool manufacturer's catalogue. (02hrs.)</p> <p>142. Write CNC programs for simple tool motions and parts using linear and circular interpolation, check on program verification/ simulation software. (10hrs.)</p> <p>143. Write CNC part programs using canned cycles for stock removal, grooving, threading operations, with drilling and finish turning. Use TNRC commands for finish turning. Check simulation on program verification/ simulation software. (18hrs.)</p> <p>144. Avoiding collisions caused by</p>	<p>Concept of Co-ordinate geometry, concept of machine coordinate axis, axes convention on CNC lathes, work zero, machine zero.</p> <p>Converting part diameters and lengths into co-ordinate system points. Absolute and incremental programming.</p> <p>Programming – sequence, formats, different codes and words.</p> <p>ISO G codes and M codes for CNC turning.</p> <p>Describe CNC interpolation, open and close loop control systems.</p> <p>Co-ordinate systems and Points.</p> <p>Program execution in different modes like MDI, single block and auto.</p> <p>Canned cycles for stock removal (turning/facing), grooving, threading, for external and internal operations.</p> <p>Tool nose radius compensation (TNRC) and why it is necessary.</p> <p>Find the geometry page in CNC machine.</p> <p>Cutting tool materials, application of various materials.</p> <p>Cutting tool geometry for internal</p>

		<p>program errors. Knowing causes and effects of collisions due to program errors, by making deliberate program errors and simulation on program verification/ simulation software. (06 hrs.)</p>	<p>and external turning, grooving, threading, face grooving, drilling. Insert holding methods for each. Insert cutting edge geometry. ISO nomenclature for turning tool holders, boring tool holders, Indexable inserts. Cutting parameters- cutting speed, feed rate, depth of cut, constant surface speed, limiting spindle speed. Tool wear, tool life, relative effect of each cutting parameter on tool life. Selection of cutting parameters from a tool manufacturer's catalogue for various operations. Writing part programs as per drawing &amp; checking using CNC program verification/ simulation software. Process planning, work holding, tool and cutting parameters selection according to the part geometry and dimensions. Collisions due to program errors, effects of collisions. Costs associated with collisions – tool breakage, machine damage, injuries. (10hrs.)</p>
		<p>145. Conduct a preliminary check of the readiness of the CNC lathe - cleanliness of machine, functioning of lubrication, coolant level, correct working of sub-systems, on the machine. (05 hrs.)</p> <p>146. Starting the machine, do homing on CNC simulator. (02 hrs.)</p> <p>147. Entering the CNC program in EDIT mode for an exercise on Simple turning &amp; Facing (step turning) without using canned cycles, on CNC simulator. (15</p>	<p>Program execution in different modes like MDI, single block and auto. Process planning &amp; sequencing, tool layout&amp; selection and cutting parameters selection. Work and tool offsets. Inputs value to the offset/ geometry page into machine. Turning in multiple setups, hard and soft jaws, soft jaw boring, use of tailstock and steady rest. Length to diameter (L/D) ratio and deciding work holding based on it. Machine operation modes – Jog,</p>

		<p>hrs.)</p> <p>148. Mounting jaws to suit the part holding area on CNC machine (03hrs.)</p> <p>149. Mounting tools on the turret according to part and process requirement, on CNC simulator &amp; on CNC machine. (08hrs.)</p> <p>150. Perform Work and tool setting: Job zero/work coordinate system and tool setup and live tool setup. (08hrs.)</p> <p>151. Determining work and tool offsets using JOG, MDI, MPG modes, on CNC simulator. (08hrs.)</p> <p>152. Entering the tool offsets, tool nose radii and orientation for TNRC in offsets page, on CNC simulator. (05hrs.)</p>	<p>MDI, MPG, Edit, Memory. Entering and editing programs on machine console, entering offsets data in offsets page. Use of Emergency stop, Reset, Feed rate override, spindle speed override, edits lock on/off buttons and keys. (10hrs.)</p>
		<p>153. Program checking in dry run, single block modes, on CNC simulator &amp; CNC machine. (01hr)</p> <p>154. Absolute and incremental programming assignments and simulation. (04 hrs.)</p> <p>155. Checking finish size by over sizing through tool offsets, on CNC simulator. (02hrs.)</p> <p>156. Prepare part program and cut the part in auto mode in CNC machine for the exercise on Simple turning &amp; Facing (step turning) (08 hrs.)</p> <p>157. Recovering from axes over travel, on CNC simulator (01 hr)</p> <p>158. Part program writing, setup, checking and Automatic Mode Execution for exercise on Turning with Radius/ chamfer</p>	<p>First part checking: Program checking in single block and dry run modes – necessity and method.</p> <p>Tool offsets adjustment on first part for close tolerance dimensions, by over sizing (for outside dimensions) or under sizing (for inside dimensions) the dimension to prevent part rejection.</p> <p>Wear offset setting – necessity, relationship with tool wear, entering in offsets page.</p> <p>Process and tool selection related to grooving, drilling, boring and threading. Axes over travel, recovering from over travel.</p> <p>Collisions due to improper machine setup and operation – causes and effects. Recovering from collisions.</p>

		<p>with TNRC on CNC machine (10hrs.)</p> <p>159. Part program writing, setup, checking and Automatic Mode Execution for exercise on Turning with TNRC, grooving and threading, on CNC simulator &amp; on CNC machine (12hrs.)</p> <p>160. Checking finish size by over sizing through tool offsets, on the machine. (02 hrs.)</p> <p>161. Machining parts on CNC lathe with combination step, taper, radius turning, grooving &amp; threading, with external and internal operations, first and second operation, on the machine. (10 hrs.)</p> <p>162. Machining long part on CNC lathe held in chuck and tailstock (between centers). (04 hrs.)</p> <p>163. Starting from interruption due to power shutdown, tool breakage. (01hr)</p> <p>164. Changing wear offsets to take into account tool wear. (02hrs.)</p> <p>165. Part program preparation, Simulation &amp; Automatic Mode Execution of CNC Machine for the exercise on Blue print programming contours with TNRC. (07 hrs.)</p> <p>166. Carryout Drilling/Boring cycles in CNC Turning. (08 hrs.)</p> <p><i>(First 60% of the practice is on CNC machine simulator, followed by 40% on machine.)</i></p>	Find out alarm codes and meaning of those codes. (15hrs.)
Professional Skill 313Hrs.; Professional	Set CNC VMC (vertical machining center) and produce components as per	181. Identify CNC vertical machining center machine elements and their functions, on the machine. (10hrs.)	Safety aspects related to CNC VMC.CNC technology basics, Comparison between CNC VMC and conventional milling

<p>Knowledge 98Hrs.</p>	<p>drawing by preparing part program. CSC/N9408</p>	<p>182. Understand working of parts of CNC VMC, explained using CNC didactic/ simulation software (20 hrs.)</p> <p>183. Identify machine over travel limits and emergency stop, on the machine. (05hrs.)</p> <p>184. Decide tool path for Face milling, Side milling, Pocket milling, Drilling, Counter sinking, tapping, Reaming, Rough boring, Finish boring, Spot facing. (03hrs.)</p>	<p>machines. Concepts of positioning accuracy, repeatability. CNC VMC machine elements and their functions - bed, chuck, Auto tool changer (ATC), ball screws, guide ways, LM guides, coolant system, hydraulic system, chip conveyor, rotary table, pallet changer, console, spindle motor and drive, axes motors, encoders, control switches.</p> <p>Feedback, CNC interpolation, open and close loop control systems.</p> <p>Machining operations and the tool paths in them - Face milling, Side milling, Pocket milling, Drilling, Countersinking, Rigid tapping, floating tapping Reaming, Rough boring, Finish boring, Spot facing. (15 hrs)</p>
		<p>185. Identify common tools, tool holders and inserts. (05 hrs.)</p> <p>186. Select cutting tool, insert and holder for each operation. (05 hrs.)</p> <p>187. Fix inserts and tools in tool holders. (03 hrs)</p> <p>188. Decide cutting tool material for various applications. (04 hrs.)</p> <p>189. Select cutting parameters from tool manufacturer's catalog. (02 hrs)</p> <p>190. Write CNC programs for simple parts using linear and circular interpolation, absolute and incremental modes, checkon program verification software. (15 hrs.)</p> <p>191. Write CNC part programs for parts with face milling, pocket milling with subprograms. Check on program verification</p>	<p>Concept of Co-ordinate geometry&amp; polar coordinate points, concept of machine axis, axes convention on CNC lathes, work zero, machine zero.</p> <p>Converting part dimensions into coordinate system points.</p> <p>Absolute and incremental programming.</p> <p>Programming - sequence, formats, different codes and words.</p> <p>ISO G and M codes for CNC milling.</p> <p>Canned cycles for drilling, peck drilling, reaming, tapping, finish boring.</p> <p>Subprograms.</p> <p>Cutter radius compensation (CRC)and why it is necessary.</p> <p>Cutting tool materials, application of various materials.</p> <p>Cutting tool geometry for face mill, end mill, drill, countersink, tap, finish bore, reamer. Insert holding methods face mill, insert type end</p>

		<p>software. (11hrs.)</p> <p>192. Write CNC part programs for pocket milling, drilling with canned cycle, countersinking with canned cycle, tapping with canned cycle. Check on program verification software. (10hrs.)</p> <p>193. Avoiding collisions caused by program errors. Knowing causes and effects of collisions due to program errors, by making deliberate program errors and simulation on program verification software. (06 hrs.)</p>	<p>mill and insert type drill. Insert cutting edge geometry. Cutting parameters- cutting speed, feed rate, depth of cut. Tool wear, tool life, relative effect of each cutting parameter on tool life.</p> <p>Selection of cutting parameters from a tool manufacturer's catalog for various operations.</p> <p>Writing part programs as per drawing &amp; check using CNC program verification software. Process planning, work holding, tool and cutting parameters selection according to the part geometry and dimensions.</p> <p>Collisions due to program errors, effects of collisions. Costs associated with collisions - tool breakage, machine damage, injuries. (20hrs.)</p>
		<p>194. Conduct a preliminary check of the readiness of the CNC VMC - cleanliness of machine, functioning of lubrication, coolant level, correct working of sub-systems. On the machine. (03 hrs.)</p> <p>195. Starting the machine, do homing on CNC simulator. (03 hrs.)</p> <p>196. Entering the CNC program in EDIT mode for an exercise on face milling and drilling without using canned cycles, on CNC simulator. (12 hrs.)</p> <p>197. Mounting tools on the ATC according to part and process requirement, on CNC simulator &amp; CNC machine. (08hrs.)</p> <p>198. Determining work and tool offsets using JOG, MDI, MPG</p>	<p>Program execution in different modes like manual, single block and auto.</p> <p>Process planning &amp; sequencing, tool layout &amp; selection and cutting parameters selection.</p> <p>Work offset, tool length offset, tool radius offset.</p> <p>Work holding with temporary holding and fixtures. Truing of part and fixture.</p> <p>Machine operation modes - Jog, MDI, MPG, Edit, Memory.</p> <p>Entering and editing programs on machine console, entering offsets data in offsets page.</p> <p>Use of Emergency stop, Reset, Feed rate override, spindle speed override, edit lock on/off buttons and keys. (15hrs.)</p>

	<p>modes, on CNC simulator&amp; CNC machine. (07hrs.)</p> <p>199. Tool change in CNC milling and JOG, MDI, MPG mode operation. (06 hrs.)</p> <p>200. Program checking in dry run, single block modes, on CNC simulator. (04 hrs.)</p> <p>201. Checking finish size by over or under sizing through tool offsets, on CNC simulator. (05 hrs.)</p> <p>202. Prepare part programme, enter, edit and simulate. (04 hrs.)</p> <p>203. Carryout tool path simulation. (04 hrs.)</p> <p>204. Recovering from axes over travel, on virtual machine simulator (03 hrs.)</p> <p>205. Part program writing, setup, checking and Automatic Mode Execution for exercise on side milling with CRC, on CNC simulator &amp; CNC machine. (15 hrs.)</p> <p>206. Part program writing, setup, checking and Automatic Mode Execution for exercise on face milling, drilling, countersinking, tapping using canned cycle, on CNC simulator &amp; CNC machine (20 hrs.)</p> <p>207. Automatic mode execution of CNC Machine Exercises with Block Search and restart. (12 hrs.)</p> <p>208. Mounting clamps, locators, supports, truing part and fixture. (8 hrs.)</p> <p>209. Machining part on CNC VMC with face milling, drilling. (05 hrs.)</p>	<p>First part checking: Program checking in single block and dry run modes -necessity and method. Tool offsets adjustment on first part for close tolerance dimensions, by oversizing (for outside dimensions) or under sizing (for inside dimensions) the dimension to prevent part rejection.</p> <p>Axes over travel, recovering from over travel.</p> <p>Collisions due to improper machine setup and operation - causes and effects.</p> <p>Recovering from collisions.</p> <p>State the importance of Helical inter-polar and thread milling, advantage and limitation in CNC machine.</p> <p>(20hrs.)</p>
		Tool wear and necessity for wear offsets change, entering wear offsets in offsets page.

	<p>210. Machining parts on CNC VMC with combination face milling, side milling with CRC, drilling, countersinking, tapping. Use canned cycles and subprograms wherever possible. (05 hrs.)</p> <p>211. Machining of part with closely controlled slot dimension using CRC. (05 hrs.)</p> <p>212. Machining of part with pockets. (02 hrs.)</p> <p>213. End milling with polar coordinates. (04 hrs.)</p> <p>214. Part programs &amp; Simulation Automatic Mode Execution of CNC Machine for the exercise on End milling with polar coordinates and practical on Simple drilling-G 81. (06 hrs.)</p> <p>215. Determining and entering wear offsets. (03 hrs.)</p> <p>216. Restarting machine from power shutdown or sudden stoppage. (01 hr)</p> <p>217. Program transfer to machine through electronic media – USB and flash drive. (01 hr)</p> <p>218. Merging the work zero with program zero point, geometry and wear offset correction. (02 hrs.)</p> <p>219. Practical on Chamfer and counter-sink drilling. (02 hrs.)</p> <p>220. Carryout Deep hole drilling G 83. (03 hrs.)</p> <p>221. Perform Threading and tapping G 84. (06 hrs.)</p> <p>222. Carryout Boring cycles G 85 - G 89. (08 hrs.)</p> <p>223. Preparations of part programs for thread cutting/thread milling for CNC machining centres. (06 hrs.)</p>	<p>Effects of sudden machine stoppage due to power shutdown or use of emergency stop. Restarting machine from sudden stoppage.</p> <p>Means of program transfer through electronic media.</p> <p>Productivity concepts, cycle time, machine down time, causes of down time - breaks, machine breakdown, inspection, part loading and unloading, chip cleaning. Effect of down time on profitability, reducing down time.</p> <p>Machine hour rate, components of machine hour rate - principal repayment, interest, overheads (power, tooling, space, salaries, indirect expenses). Calculation of machining cost, cost of down time. (20 hrs.)</p>
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		<p>228. Prepare different types of documentation as per industrial need by different methods of recording information. (25 hrs.)</p>	<p>Machine productivity concepts – cycle time, down time, cycle time estimation.</p>
		<p>229. Perform Periodic Lubrication system on Machines. (10 hrs.)</p>	<p>Costing - machine hour rate, machining cost, tool cost, cost of down time.</p>
		<p>230. Perform simple repair work.(10hrs.)</p>	<p>Importance of Technical English terms used in industry. Technical forms, process sheet, activity log, job card, in industry-standard formats.(08hrs.)</p>
		<p>231. Perform the routine maintenance with check list. (05hrs.)</p>	<p>Maintenance: Definition, types and its necessity.</p>
		<p>232. Inspection of Machine tools such as alignment, leveling etc. (10 hrs.)</p>	<p>System of symbol and colour coding. Possible causes for failure and remedies. (07hrs.)</p>
		<p>233. Accuracy testing of machine tools such as geometrical parameters.(10 hrs.)</p>	
		<p>234. Cutting teeth on helical slab/ cylindrical cutter and end mill cutter with an accuracy of +/- 0.05 mm. (15hrs.)</p>	<p>Calculations for cutting helical slab/ cylindrical cutter.</p>
		<p>235. Cutting bevel gears on a</p>	<p>Calculations for cutting End Mill cutter. (06hrs.)</p>
			<p>Bevel gear-elements, types,</p>

28Hrs.	<p>performing different milling operation and indexing. <i>[Different machining parameters - feed, speed and depth of cut. Different components - end mill, bevel gear, cam, worm &amp; worm wheel]</i> CSC/N9407</p>	<p>milling machine with an accuracy of +/-0.05 mm. (15 hrs.)</p>	<p>application, calculation for cutting bevel gear. (06 hrs.)</p>
		<p>236. Cutting a plate cam with angular setting in milling machine with an accuracy of +/-0.05 mm. (15 hrs.)</p>	<p>Cam-types, elements &amp; application, Plate cam-manufacturing &amp; calculations. Drum cam- its calculation, advantages, types of follower &amp; its purposes. (06hrs.)</p>
		<p>237. Cutting worm wheel on a milling machine with an accuracy of +/- 0.05 mm. (15 hrs.)</p>	<p>Worm wheel-application, elements &amp; calculation, Worm-calculation.(05hrs.)</p>
		<p>238. Cutting worm thread on a milling machine with an accuracy of +/- 0.05 mm. (15 hrs.)</p>	<p>Types of Keys and their uses. Variation - types and causes. Testing of Gear and error. (05hrs.)</p>

**Engineering Drawing: 40 hrs.**

Professional Knowledge ED- 40 Hrs.	Read and apply engineering drawing for different application in the field of work. CSC/N9401	<p><b>Engineering Drawing:</b></p> <ul style="list-style-type: none"> <li>• Reading of drawing of nuts, bolt, screw thread, different types of locking devices e.g., Double nut, Castle nut, Pin, etc.</li> <li>• Reading of foundation drawing</li> <li>• Reading of Rivets and riveted joints, welded joints, welded joints</li> <li>• Reading of drawing of pipe and pipe joints</li> <li>• Reading of Job Drawing, Sectional View &amp; Assembly view.</li> </ul>
<b>Workshop Calculation &amp; Science: 28 hrs.</b>		

Professional Knowledge WCS- 28 Hrs.	Demonstrate basic mathematical concept and principles to perform practical operations. Understand and explain basic science in the field of study. CSC/N9402	<p><b>WORKSHOP CALCULATION &amp; SCIENCE:</b></p> <p><b>Friction</b> Friction - Advantages and disadvantages, Laws of friction, co-efficient of friction, angle of friction, simple problems related to friction</p> <p><b>Friction - Lubrication</b> Friction - Co- efficient of friction, application and effects of friction in workshop practice</p> <p><b>Centre of Gravity</b> Centre of gravity - Centre of gravity and its practical application</p> <p><b>Area of cut out regular surfaces and area of irregular surfaces</b> Area of cut out regular surfaces - circle, segment and sector of circle Related problems of area of cut out regular surfaces - circle, segment and sector of circle Area of irregular surfaces and application related to shop problems</p> <p><b>Elasticity</b> Elasticity - Elastic, plastic materials, stress, strain and their units and young's modulus Elasticity - Ultimate stress and working stress</p> <p><b>Heat Treatment</b> Heat treatment and advantages Heat treatment - Different heat treatment process – Hardening, tempering, annealing, normalising and case hardening</p> <p><b>Estimation and Costing</b> Estimation and costing - Simple estimation of the requirement of material etc., as applicable to the trade Estimation and costing - Problems on estimation and costing</p>
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**In-plant training/ Project work** (Any Project to be done involving CNC machine also)

**Broad area:**

- Socket with Split Collet
- Screw Jack
- Crank Shaft with Taper Sleeve
- Crank and slotted link mechanism
- Stub arbor with collet and nuts
- Compound gear train

## SYLLABUS FOR CORE SKILLS

1. Employability Skills (Common for all CTS trades) (120Hrs. + 60 Hrs.)

*Learning outcomes, assessment criteria, syllabus and Tool List of Core Skills subjects which is common for a group of trades, provided separately in [www.bharatskills.gov.in/](http://www.bharatskills.gov.in/) dgt.gov.in*

<b>LIST OF TOOLS AND EQUIPMENT</b>			
<b>MACHINIST (For batch of 20 Candidates)</b>			
<b>S No.</b>	<b>Name of the Tools &amp; Equipment</b>	<b>Specification</b>	<b>Quantity</b>
<b>A. TRAINEES TOOL KIT</b>			
1.	Steel rule	30 cm graduated both in English & Metric units	21 nos.
2.	Outside spring caliper	150 mm	15 nos.
3.	Inside spring caliper	150 mm	15 nos.
4.	Hermaphrodite caliper	150 mm	15 nos.
5.	Divider spring	150 mm	15 nos.
6.	Centre Punch	100 mm	15 nos.
7.	Hammer	B.P. 0.5 kg	15 nos.
8.	Cold chisel flat	25 x 200 mm	21 nos.
9.	File flat bastard	300 mm	21 nos.
10.	File flat	2nd cut 250 mm	21 nos.
11.	File flat smooth	200 mm	21 nos.
12.	Screw Driver	10 X 200 mm	21 nos.
13.	Combination Plier	150 mm	15 nos.
14.	Safety glasses		21 nos.
<b>B. INSTRUMENTS AND GENERAL SHOP OUTFIT</b>			
15.	Surface plate	400 mm x 400mm grade	1 no.
16.	Marking off table	1200 x 1200 x 600 mm high with stand	1 no.
17.	Scribing block universal	300 mm	2 nos.
18.	V- Block	100/7 – 80 – A	2 nos.
19.	Try square	300 mm	2 nos.
20.	Outside spring caliper	200 mm	2 nos.
21.	Divider spring	200 mm	2 nos.
22.	Inside spring caliper	200 mm	2 no.
23.	Straight edge steel	1 meter	1 no.
24.	Straight edge steel	500 mm	1 no.
25.	Steel tape	2 meter in case	1 no.
26.	Steel rule	60 cm graduated both in English & Metric units	2 nos.
27.	Spirit level	2V 250, 05 meter	1 no.

28.	Hammer	B.P. 800 gms with handle	7 nos.
29.	Screw driver, heavy duty	300 mm with handle	7 nos.
30.	Hammer lead	1 kg.	2 nos.
31.	Spindle blade screw driver	100 mm	7 nos.
32.	Allen Hexagonal keys	2.5 to 12	2 sets
33.	Spanner D.E.	series 2 (set of 7 pieces)	10 sets
34.	Adjustable spanner	300 mm	2 nos.
35.	Reduction sleeve Morse	1-1, 3-1, 4-1, 4-2, 5-1, 5-2, 6-1,	2 nos. each
36.	Angle plate size	200 x 100 x 200 mm	2 nos.
37.	Angle plate adjustable	250 x 150 x 175 mm	2 nos.
38.	Solid parallels in pairs (different sizes) in Metric		20 pairs
39.	Oil Can pressure feed	500 mg	(assorted)
40.	Oil stone	150 x 50 x 25 mm	10 nos.
41.	Number drills H.S.S. (parallel shank)		2nos.
42.	Punch letter set.	3 mm	1 no.
43.	Punch number set	3 mm	1 no.
44.	Twist drills	3 mm to 13 mm in step of 0.5 mm (parallel shank)	1set
45.	Drill Chuck	0-13 mm with taper shank	2set
46.	Centre drill	A 1 to 5	1no.
47.	Grinding wheel dresser (diamond)		2set
48.	Grinding wheel dresser Huntington type		1no.
49.	Clamps C	100 mm	2 nos.
50.	Clamps C	200 mm	2nos.
51.	Tap and Die set in box metric pitch	(6 mm to 12 mm)	2nos.
52.	Drill H.S.S. taper shank	(6 mm to 12 mm in step of 0.5 mm)	1set
53.	File Half round	2nd cut 250 mm	7 nos.
54.	File triangular smooth	200 mm	7 nos.
55.	Needle file set		7 nos.
56.	File square	2nd cut 250 mm	1no.
57.	Reamer	6 mm to 25 mm by 1 mm	7 nos.
58.	Reamer adjustable	10 mm to 15 mm length 75 mm	1set
59.	Tool bits	H.S.S. 6 mm square	1 dozen
60.	Tool bits	H.S.S. 10 mm square	1 dozen
61.	Tool bits holder (Armstrong) L.H		1 dozen
62.	Tool bits holder (Armstrong) R.H.		7 nos.
63.	Assorted tools and bit holders for lathe, shaper, slotter& planner in different shapes and sizes		4nos.as required

64.	Hacksaw frame adjustable	250-300 mm with blades	2nos.
65.	Table chuck	75 mm jaw swivel base	1no.
66.	Bench vice	100 mm jaw	2 nos.
67.	Machine vice	200 mm swivel base	4nos.
68.	Machine Vice	Swivel Base -150 mm	2nos.
69.	Hand vice	50 mm jaw	2nos.
70.	Radius turning attachment		1no.
71.	Angle turning attachment		1no.
72.	Compound angle vice (standard sine)		1no.
73.	Universal Machine Vice	100 mm	1no.
74.	Universal Table Angle Plate	150 X 150 X 150 mm	1no.
75.	Shaper tool holder turret type to suit the machine		2nos.
76.	Base chuck for slotter to suit the machine		1no.
77.	Shaper indexing center to suit the machine		1no.
78.	Knurling tools	(set of 3) straight and diamond	1each
79.	Plier cutting	200 mm	2nos.
80.	Carbide tipped tools of different sizes and shapes (throw away tips)		2sets
81.	Hand hammer	1 kg With handle	2nos.

**Tool list for Electrical and Sensors:**

**i) Tool list for Electrical**

82.	Digital Multimeter	0 to 500 V	2 nos.
83.	Variable Resistance Box	Resistors With 220Ω, 150Ω, 1kΩ, 33Ω, 100Ω, 1.2Ω	1 each
84.	DC Battery With Cap	9V	1 no.
85.	Dual Power Supply	(230V, 50Hz, Fuse-800mA)	1 no.
86.	Solder Iron	(350V), Solder Lead, PCB Board (Groove Board), Solder Wick	1 set
87.	Inductor	(400 Turns, 200 Turns, 600 Turns, 1200 Turns), I-Core , E-Core, U-Core, Laminated Core	1 each
88.	Relay	(5V) , LED (5V)	1 no.
89.	Function Generator	(230V, 50Hz, Watts-12VA, Fuse-150mA)	1 no.
90.	Bread Board		1 no.
91.	Synchronous Motor	(240V, 60rpm), Capacitor For Synchronous Motor (0.8mf ± 5% 450 VAC)	1 no.

92.	Power Chord	Connecting Probes, Single Strand & Multi strand Wires.	As required
<b>ii) Tool list for Sensors</b>			
93.	Power Supply	(0-30V DC, 3A)	1 no.
94.	<b>Sensor Kit</b>		1 set
	I. Mounting Plate		
	II. Power Distribution Box	(24V DC, 4A)	
	III. Counter Box	(10-30V DC/0.05A)	
	IV. Indication Box	(24V Dc)	
	V. Material Box		
	VI. Inductive Sensor	(10-30 V DC, PNP, NO, 5mm (Range))	
	VII. Capacitive Sensor	(10-30 V Dc, PNP, NO, 2-8mm(Range))	
	VIII. Magnetic Sensor	(10-60 V DC , PNP, NO, 60mm (Range))	
	IX. Ultrasonic Sensor	(20-30 V DC, PNP, NO, 80-300mm(Range))	
	X. Connecting Wires		
	XI. Motor With Control Unit	(24V DC,1A)	

### C. MILLING CUTTERS

95.	Milling Cutter - Cylindrical Cutter	Ø 63 mm, 90 mm Length and 27 mm Bore Diameter	3nos.
96.	Milling Cutter - Cylindrical Cutter	Ø 80 mm, 90 mm Length and 27 mm Bore Diameter	3 nos.
97.	Milling Cutter	Side and face cutter dia 100 X 10 X 27 mm	2 nos.
98.	Milling Cutter	Side and face cutter dia 100 X 12 X 27 mm	3 nos.
99.	Milling Cutter	Side and face cutter dia 160 X 10 X 27 mm	2 nos.
100.	Milling Cutter	Side and face cutter dia 160 X 16 X 27 mm	2 nos.
101.	Milling Cutter - Side and face cutter	dia 200 X 20 X 27 mm	3 nos.
102.	Milling Cutter - Side and face cutter	dia 80 X 8 X 27 mm	2 nos.
103.	Milling Cutter - Equal Angle Cutter	45°/100 mm x 27 mm bore dia	2 nos.
104.	Milling Cutter - Equal Angle Cutter	60°/100 mm x 27 mm bore dia	2 nos.
105.	Milling Cutter - Equal Angle Cutter	90°/100 mm 27 mm bore dia	2 nos.
106.	Milling Cutter - Double Angle Unequal	Cutter 50 X 12 X 27 mm bore dia 55°	2 nos.
107.	Milling Cutter - Double Angle Unequal	Cutter 50 X 12 X 27 mm bore dia 60°	2 nos.
108.	Milling Cutter - Double Angle Unequal	Cutter 63 X 18 X 27 mm bore dia 70°	2 nos.
109.	Milling Cutter - Double Angle Unequal	Cutter 63 X 18 X 27 mm bore dia 75°	1 no.

110.	Milling Cutter - Single Angle	Cutter 63 x 18 x 45° RH 27 mm bore dia	1 no.
111.	Milling Cutter - Single Angle	Cutter 63 x 18 x 45° LH 27 mm bore dia	1 no.
112.	Milling Cutter - Single Angle	Cutter 63 x 18 x 60° LH 27 mm bore dia	1 no.
113.	Milling Cutter - Single Angle	Cutter 63 x 18 x 60° RH 27 mm bore dia	1 no.
114.	Milling Cutter - Slitting Saw Cutter	$\varnothing$ 75 x 3 X $\varnothing$ 27 mm	2 nos.
115.	Milling Cutter - Slitting Saw Cutter	$\varnothing$ 100 x 6 X $\varnothing$ 27 mm	2 nos.
116.	Milling Cutter - Shell End Mill	$\varnothing$ 50 x 36 x 27 mm, Preferably Inserted Tip Type	2 nos.
117.	Milling Cutter - Shell End Mill	$\varnothing$ 75 mm x 50 x 27 mm, Preferably Inserted Tip Type	2 nos.
118.	Milling Cutter - Parallel Shank end mills	$\varnothing$ 6, $\varnothing$ 10 and $\varnothing$ 16 are (double fluted), $\varnothing$ 20 mm & $\varnothing$ 25mm (four fluted)	4 nos. each
119.	Milling Cutter - T Slot Cutter with Parallel Shank	$\varnothing$ 17.5 x 8 mm Width x Diameter of shank 8 mm	2 nos.
120.	Milling Cutter - Concave	$\varnothing$ 63 x 6 radius x 27 mm Bore Diameter	1 nos.
121.	Milling Cutter - Convex	$\varnothing$ 63 x 6 radius x 27 mm Bore Diameter	1 nos.
122.	Involute Gear cutter	Size 2,2.5,3 module 20° pressure angle	1 set each

#### **D. MEASURING INSTRUMENTS**

123.	Micrometer outside	0-25 mm Reading 0.01 mm with NABL Accredited lab. Certificate	4 nos.
124.	Micrometer outside	25-50 mm Reading 0.01 mm with NABL Accredited lab. Certificate	2 nos.
125.	Micrometer outside	50-75 mm Reading 0.01 mm with NABL Accredited lab. Certificate	1 no.
126.	Micrometer outside	75-100 mm Reading 0.01 mm with NABL Accredited lab. Certificate	1 no.
127.	Micrometer depth gauge	0-200 mm Reading 0.01 mm with NABL Accredited lab. Certificate	1 no.

128.	Digital micrometer	0-25 mm Reading 0.01 mm with NABL Accredited lab. Certificate	1 no.
129.	Vernier Caliper	Depth 200 mm /8 inches with metric & inch scale (L.C. = 0.02mm) with NABL Accredited lab. Certificate	11 nos.
130.	Direct reading vernier caliper	0- 300 (direct reading with dial)	1 no.
131.	Digital vernier caliper	0- 300 mm	1 no.
132.	Vernier height gauge q	250 mm	1 no.
133.	Vernier gear tooth caliper		1 no.
134.	Combination set	with 300 mm rule	2 sets
135.	Vernier bevel protractor	with 150 m blade	1 no.
136.	Bevel gauge	200 mm	1 no.
137.	Telescopic Gauge	8 mm to 150 mm	1 set
138.	Sine Bar	200 mm	1 no.
139.	Universal Dial Test Indicator	Plunger Type - Range 0 - 10 mm, Graduation 0.01 mm complete with Clamping Devices and Magnetic Stand	1 no.
140.	Centre Gauge com.	60°, 55° and 29°	1 no.
141.	Gauge Slip Box	Metric - 87 Pieces Set	1 set
142.	Gauge Screw Pitch	Metric -0.25 to 6 mm	2 sets
143.	Gauge - Radius Set	1 mm to 25 mm by 0.5 mm	1 set
144.	Limit plug gauges	5 mm to 25 mm by 2.5 mm	1 set
145.	Ring gauges	5 mm to 25 m by 2.5 mm (GO & NO GO)	1 set
146.	Taper gauge	M.T. No. 1, 2, 3, 4 & 5	1 set
147.	Gauge Feeler / Thickness	0.05 mm to 0.3 mm by 0.05 and 0.4 mm to 1 mm by 0.1 mm - 13 leaves	1 no.
148.	Planer gauge standard size		1 no.
149.	Magnifying glass	75 mm	2 nos.

#### **E. FURNITURE**

150.	Steel lockers for 14 trainees		1 no.
151.	Steel chair for Instructor		1 no.
152.	Steel table for Instructor		1 no.
153.	Work bench	2400 x 1200 x 900 mm	1 no.
154.	Steel cup board	180 x 90 x 45 mm	1 no.
155.	Steel cup board	120 x 60 x 45 cm	1 no.
156.	Black board with easel		1 no.

157.	First Aid Box		1 no.
<b>F. GENERAL MACHINERY SHOP OUTFIT</b>			
158.	Slotter	180 mm stroke (motorized) with all attachments, Motor Capacity - 0.75 KW	1 no.
159.	SS and SC centre lathe (all geared) with specification as:	Centre height 150 mm and centre distance 1000 mm along with 4 jaw chuck, Taper turning attachment, steady, auto feed system, safety guard, motorized coolant system, with lighting arrangement and set of lathe tools, Motor Capacity - 3.5 KW	3 nos.
160.	Tool and cutter grinder	250 mm to admit 450 m between center-fully motorized work head supplied with tool rest of different types table clamps and other attachments, 3.0KW	1 no.
161.	Drilling machine pillar	20 mm capacity with drill chuck & key, 0.75 KW	1 no.
162.	Radial drill	1200 mm area motorized with tapping attachment, 3.6KW	1 no.
163.	Silicon carbide grinder for carbide tipped tools		1 no.
164.	Double ended Pedestal Grinder	with 178 mm wheels(one fine and one rough wheel), 0.75 KW	1 no.
165.	Universal Milling machine with minimum specification as:	<p>Table Length x width 1200 x 300 mm having motorized up &amp; down movement along with auto feed arrangement and with Motor Capacity - 7.5KW following attachments such as:</p> <p>a. Vertical head</p> <p>b. Slotting attachment</p> <p>c. Rack cutting attachment</p> <p>d. Rotary table</p> <p>e. Dividing head</p> <p>f. Adaptors, arbors and collects etc. for holding straight shank drills and cutters from 3 mm to 25 mm.</p>	2 nos.

166.	Horizontal Milling Machine with minimum specification as:	Table Length x width 1200 x 300 mm having motorized up & down movement along with auto feed arrangement and 150mm Universal vice, Motor Capacity - 7.5KW	1 no.
167.	Vertical Milling Machine with minimum specification as:	Table Length x width 1200 x 300 mm having motorized up & down movement along with auto feed arrangement along with 150mm universal vice, Motor Capacity - 5.5KW	1 no.
168.	Surface Grinding Machine with minimum specification as:	Grinding machine plain surface, wheel dia. 175 mm (or near) with reciprocating table having longitudinal table traverse 200 mm (or near) fully automatic and fitted with adjustable traverse stops, machine to be fully motorized and fitted with ace guards and pumps, tank and pump fittings and also to be supplied with magnetic chuck 250 x 112 mm. Diamond tool holder, set of spanners, grease gun, oil-can and spare grinding wheel for general purpose grinding, Motor Capacity - 3.0 KW	1 no.
169.	Cylindrical grinder	Max. grinding length – 300 mm Height of centre – 130 mm Max. distance between centers – 340 mm	1 no.
170.	CNC lathe/CNC turn Centre	[specification as per Annex-A & A (I)]	As per Annex-A & A (I)
171.	CNC Vertical Machining Centre	[specification as per Annex-A & A (II)]	As per Annex-A & A (II)
172.	a) Simulator b) Desktop Computers	[specification as per Annex-A & A (II)]	As per Annex-A & A (II)
173.	CNC milling tools	[specification as per Annex-A & A (II)]	As per Annex-A & A (II)

174.	CNC hole machining tools	[specification as per Annex-A & A (II)]	As per Annex-A & A (II)
175.	LCD projector/ large screen TV/Interactive smart board		1 no.

**NOTE:**

1. All tools must be hardened, toughened and grounded.
2. No additional items are required to be provided to the batch working in the second and third shift except the items under trainees toolkit.
3. Institute having centralized computer lab may use the existing infrastructure to impart simulation training & in that case not required to procure item no. 172 (b) marked with (\*) in Annexure - A.
4. Internet facility is desired to be provided in the class room.

## ANNEXURE-A

CNC Lab						
Space and Power Requirement						
S.N.	Name of Item	Category	Quantity		Unit	Remark
4 (2+2) units & Above	Below 4 (2+2) units					
1	Space Required (in Sq. Meter):	40 (For below 8(4+4) units) 65 (For above 8(4+4) units)				
2	Power Required (in KW):	6 (For below 4(2+2) units) 12.5 ( For 4(2+2) & above units)				
CNC Lab Infrastructure						
1	CNC turn Centre [specification as per Annex-A (I)]	Machine	1	NIL	No.	Refer Instructions
2	CNC Vertical Machining Centre [specification as per Annex-A (II)]	Machine	1	NIL	No.	Refer Instructions
3	Multimedia based simulator for CNC technology and interactive CNC part programming software for turning & milling with virtual machine operation and simulation using popular operation control system such as Fanuc, Siemens, etc. (Web-based or licensed based) (12 trainees + 1faculty) <b><i>With help of this software the trainees should be able to Write, Edit, Verify &amp; Simulate</i></b>	Software	10	10	users	
4	Desktop Computers compatible to run simulation software with LAN facility	Machine	10	10	No.	
5	Printer - (Laser/ Inkjet)	Machine	1	1	No.	Optional
6	Air Conditioner - Split - 2.0 Ton	Machine	1	1	No.	Optional
7	UPS - 2 KVA	Machine	1	1	No.	Optional

<b>Instructions</b>	
a)	<p><b>For units less than 4(2+2), ITI can enter into MoU with Facilitator who will provide the Training to Trainees admitted and undergoing training in above Trades.</b></p> <p>The Facilitator should be Government ITI, Engineering/ Polytechnic College, Recognized Training Institute, Industry, Private ITI (Facilitators are arranged in descending preference order). The Facilitator should have all the above training infrastructure. (Including CNC Machines and Multimedia software for CNC). If any of the facility is not available with facilitator then the same should be provided in the ITI. The facilities of CNC should be made available to ITI trainees at the time of examination. This clause should be part of MoU to be signed. The training provider must be within the range of 15 Km or within city whichever is less.</p>
b)	<p><b>NOTE: -</b> <i>"It is on the discretion of the ITI that it may procure CNC simulation software with extra features in addition to the specification defined against CNC simulator".</i></p>

<b>Detailed specification for 2 axis CNC Lathe/ Turning centre</b>			
<b>1.</b>	<b>MACHINE CAPACITY</b>	<b>Units</b>	<b>Size</b>
a	Swing over bed	mm	350 or higher
b	Turning diameter	mm	135 or higher
c	Distance between centres	mm	250 or higher
d	Maximum Turning Length	mm	200 or higher
e	Slant angle (bed or saddle)	degrees	30 to horizontal or higher
f	Cast Iron grade for bed and saddle		Grade 25 or equivalent
g	Machine net weight	kg	1500 or higher
<b>2.</b>	<b>SPINDLE</b>		
a	Spindle nose		A2-4 / A2-5
b	Bore through Spindle	mm	35 or higher
c	Maximum spindle speed	RPM	4000 or higher
d	Spindle power, continuous	kW	3.7 or higher
e	Minimum spindle speed @ full power	RPM	1200 or lower
f	Ty <sup>eo</sup> drive		AC servo spindle motor (digital)
g	Chuck size	mm	135 or higher
h	Chuck type		3-jaw hydraulic, Hydraulic Power operated
i	Spindle bearing class		P4 class
j	Front Bearing Dia. (ID)	mm	60 or higher
<b>3.</b>	<b>AXES</b>		
a	X - axis Travel	mm	100 or higher
b	Z - axis Travel	mm	200 or higher
c	Programmable feed rate- X & Z	mm/min	10 - 10000
d	Minimum programmable command - X & Z	mm	0.001
e	Rapid traverse - X & Z	m/min	20 or higher
f	Type of drive - X & Z		AC servo motor
g	Motor torque - Z axis	Nm	3 or higher
h	Motor torque - X axis	Nm	3 or higher with brake
i	Ball screw - Z & X axes (diameter x pitch)	mm	25 x 10 or higher
j	Ball screw finish - Z & X axes		Hardened and Ground
k	Ball screw class- Z & X axes		Pre-loaded with C3 or better
l	Guideway type - Z & X axes		Antifriction linear motion guideway
m	Guideway size - Z & X axes	mm	25 or higher
n	Guideway precision - Z & X axes		P class
<b>4.</b>	<b>TURRET</b>		

a	Bi-Directional Tool Turret	Electromechanical/Servo/Hydraulic			
b	No. of Tools	Nos.	8 or higher		
c	Tool shank size	mm	20 x 20 or higher		
d	Maximum boring bar diameter	mm	25 or higher		
<b>5.</b>	<b>TAIL STOCK</b>				
a	Quill Diameter	mm	65 or higher		
b	Quill Stroke	mm	70 or higher		
c	Quill Taper	MT-4 or higher			
d	Quill actuation	Hydraulic			
e	Tail stock base travel manual	mm	150 or higher		
f	Thrust (Adjustable)	Kgf	300 or higher		
<b>6.</b>	<b>COOLANT/LUBRICATION/HYDRAULIC</b>				
a	Coolant tank capacity	Litres	100 or higher		
b	Coolant pump motor	kW	0.37		
c	Coolant pump output	LPM	20 or higher		
d	Lubrication type	Automatic centralized lubrication			
e	Lubrication tank capacity	Litres	3 or higher		
f	Hydraulic pump discharge	LPM	8 or higher		
g	Hydraulic tank capacity	Litres	30 or higher		
h	Hydraulic system pressure maximum	Bar	30 or higher		
<b>7.</b>	<b>ACCURACY as per ISO 230-2</b>				
a	Positioning accuracy X & Z axes	mm	0.012		
b	Repeatability X & Z axes	mm	± 0.007		
c	Geometrical Alignment	ISO 13041-Part 1			
d	Accuracy of finish test piece	ISO 13041-Part 6			
<b>8.</b>	<b>CNC SYSTEM</b>				
a	Control System	FANUC/Siemens			
b	System resolution	0.001 mm			
c	Motors & Drives	Compatible with CNC controllers mentioned above			
d	Tool number display	On machine operator panel			
e	Machine control panel	Feed rate, spindle speed override knob			
f	MPG (Manual pulse generator)	On machine operator panel			
g	CNC features	Graphic Simulation, Programming help, Tool Offsets, MDI,			
	Absolute/ Incremental Positioning, Pitch error compensation				
<b>9.</b>	<b>POWER SOURCE</b>				
a	Mains supply (± 10 %)	415 V, 3 Ph., 50Hz			
b	Total connected load requirement	Approx. 15 kVA			
<b>10.</b>	<b>STANDARD EQUIPMENT</b>				
a	Voltage Stabilizer	15 kVA			

b	Air conditioning unit for electrical cabinet	As required				
	Backup CD for PLC Ladder Logic	1 no.				
d	Machine lighting	1 no.				
e	Levelling pads and jacking screws	4 no.				
f	Operation manual	1 no.				
g	Maintenance manual	1 no.				
h	Installation kit	1 no.				
i	Maintenance tool kit	1 no.				
j	6 rack trolley (Size 25"x22"x45")with lock	1 no.				
k	Machine guarding with safety compliance	1 no.				
<b>11. MAKES OF CRITICAL MACHINE TOOL COMPONENTS</b>						
a	Linear Motion Guideways	HIWIN/THK/PMI/STAR				
b	Ball Screws	HIWIN/THK/TSUBAKI/PMI/STAR/HMT/NSK				
c	Spindle Bearings	RHP/NSK/FAG/SKF/NRB				
d	Turret	PRAGATI/BARUFFALDI/SAUTER/DUPLOMATIC				
e	Hydraulic Chuck & Cylinder	GMT/KITAGAWA/AIRTECH/PRAGATI/ROHM				
f	Hydraulic Power Pack	YUKEN/FLUID/REXROTH				
g	Panel AC	WERNER FINLEY/RITTAL/LEXTECNOID				
h	Stabilizer	NEEL/SERVOMAX/CONSUL/FARMAX/EQUIVALENT				
i	Lubrication	CENLUBE/DROPCO/EQUIVALENT				
j	Coolant Pump	RAJAMANE/GRUNDFOS				
k	Cutting tools and holders	SANDVIK/TAEGUTEC/KENNAMETAL/SECO/ISCAR/MITSUBISHI				
<b>12. Cutting tools &amp; tool holders</b>			<b>Quantity</b>	<b>Inserts</b>	<b>Quantity</b>	
			<b>1 year</b>	<b>3 years</b>	<b>1 year</b>	<b>3 years</b>
a)	External turning holder, insert type, MWLNL	2	4	WNMG	20	40
b)	External turning holder, insert type, MVJNL	2	4	VNMG	10	20
c)	External turning holder, insert type, PDJNR	2	4	DNMG	10	20
d)	Threading Holder - External, LH	2	4	0.5 to 2	10	30
e)	Threading Holder - Internal, LH	2	4	0.5 to 2	10	30
f)	Grooving Holder External, LH	2	4	3 mm	10	30
g)	Grooving Holder Internal, LH	2	4	3 mm	10	30
h)	Parting off Holder for insert width 2 mm, LH	2	4	2 mm	10	30
i)	Boring holder SCLCL for minimum bore dia. 12 mm	2	4	WCMT	20	60
j)	Boring holder SCLCL for minimum bore dia. 16 mm	2	4	CCMT	20	60
k)	Internal grooving holder LH, for minimum bore dia. 12 mm.	2	4	2 mm	10	30

l) Internal threading holder LH, for minimum bore dia. 12 mm	2	4	w mm	10	30
m) Insert drill 12.7 mm	2	4	Suitable e	10 sets	30 sets
n) Reducing sleeves for internal holders - Dia 12 and 16 mm	1 set	2 sets			
o) Centre drill HSS A 2.5 x 6.3	2	6			
p) Twist drill HSS straight shank, dia 6,8,10,12 mm	2 Sets	6 sets			
q) Collets suitable for the above drills	1 Set	2 sets			
r) Collet Holder	2	4			
s) Boring bar holder	3	3			

**Detailed specification for CNC Vertical Machining Centre**

<b>1. MACHINE CAPACITY</b>	<b>Units</b>	<b>Size</b>
a Table size	mm	500x250 or higher
b Max. load on table	Kg	150 or higher
c T slot dimension (N x W x P)	mm	3 x 14 x 100 or higher
d Table height from floor	mm	800 ~ 900
e Cast Iron grade for bed and saddle		Grade 25 or equivalent
f Machine net weight	kg	1500 or higher
<b>2. SPINDLE</b>		
a Spindle nose		BT30 / BT40
b Minimum distance (spindle nose to table)	mm	100 - 150
d Maximum spindle speed	RPM	6000 or higher
e Spindle power, continuous	kW	3.7 or higher
f Type of drive		AC servo spindle motor (digital)
g Spindle bearing class		P4
h Front Bearing Dia. (ID)	mm	50 or higher
<b>3. AXES</b>		
a X - axis Travel	mm	300 or higher
b Y - axis Travel	mm	250 or higher
c Z - axis Travel	mm	250 or higher
d Rapid traverse - X/Y/Z	m/min	20/20/20 or higher
e Minimum programmable command- X/Y/ Z	mm	0.001
f Programmable feed range - X, Y & Z axes	mm/mi n	10 - 10000
g Type of drive		AC servo motor
h Motor Torque - X & Y axes	Nm	3 or higher
i Motor torque - Z axis	Nm	6 or higher with brake
j Ball screw - X, Y & Z axes (diameter x pitch )	mm	25 x 10 or higher
k Ball screw finish - X, Y & Z axes		Ground and hardened
l Ball screw class - X, Y & Z axes		Pre-loaded with C3 or better
m Guideways - X, Y & Z axes		Antifriction linear motion guide way
n Guideways size - X, Y & Z axes	mm	25 or higher
o Guideway precision - X, Y, & Z axes		P Class
<b>4. AUTOMATIC TOOL CHANGER</b>		
a Number of tool pockets	Nos	8 or higher
b Max tool diameter	mm	80 or higher
c Tool selection		Bi-directional

d	Tool shank type	BT30 / BT40	
e	Tool weight max	kg	2.5 for BT30 / 6 for BT40
f	Tool length max	mm	100 ~150 for BT30 / 150~200 for BT40
g	Tool change time (chip to chip)	sec	5 or lower
h	Tool clamp & unclamp	Disc Spring & Hydro-Pneumatic	
<b>5.</b>	<b>ACCURACY as per ISO 230-2</b>		
a	Positioning accuracy for X,Y& Z axes	mm	0.012
b	Repeatability for X,Y& Z axes	mm	±0.007
c	Geometrical Alignment	ISO 10791-Part 1	
d	Accuracy of finish test piece	ISO 10791-Part 7	
<b>6.</b>	<b>CNC SYSTEM</b>		
a	Control System	FANUC/Siemens	
b	Motors & Drives	Compatible with CNC controllers as mentioned above	
c	System resolution	0.001 mm	
d	Tool number display	On machine operator panel	
e	Machine control panel	Feed rate, spindle speed override knob	
f	MPG (Manual pulse generator)	On machine operator panel	
g	CNC Features	Graphic Simulation, Programming help, Tool Offsets MDI	
		Absolute/Incremental Positioning, Pitch error compensation	
<b>7.</b>	<b>COOLANT/LUBRICATION</b>		
a	Coolant tank Capacity	Litres	100 or higher
b	Coolant pump motor	kW	0.37
c	Coolant pump output	lpm	20 or higher
d	Lubrication type	Automatic centralized lubrication	
e	Lubrication tank capacity	Litres	3 or higher
<b>8.</b>	<b>AIR COMPRESSOR FOR TOOL UNCLAMP</b>		
a	Compressor Type	Screw type with dryer, filter & air receiver	
b	Tank capacity	litres	200 or higher
c	Air Flow	CFM	10 or higher
d	Pressure	bar	7 max.
<b>9.</b>	<b>POWER SOURCE</b>		
a	Mains supply (± 10 %)	415 V, 3 Ph., 50Hz	
b	Total connected load requirement	Approx. 15 kVA	
<b>10.</b>	<b>STANDARD EQUIPMENT</b>		
a	Voltage Stabilizer	15 kVA	

b	Air conditioning unit for electrical cabinet	1 no.	
c	Backup CD for PLC Ladder Logic	1 no.	
d	Machine lightning	1 no.	
e	Leveling pads and jacking screws	4 nos.	
f	Operation manual	1 no.	
g	Maintenance manual	1 no.	
h	Installation kit	1 no.	
i	Maintenance tool kit	1 no.	
j	6 rack tool trolley (Size 25"x22"x45") with lock	1 no.	
h	Machine guarding with safety compliance	1 no.	

#### **11. MAKES OF CRITICAL COMPONENTS**

a	LM guideways	HIWIN/THK/PMI/STAR
b	Ball Screws	HIWIN/THK/TSUBAKI/PMI/STAR/HMT/NSK
c	Spindle Bearings	RHP/NSK/FAG/SKF/NRB
d	ATC	PRAGATI/GIFU
e	Panel AC	WERNER FINLEY/RITTAL/LEXTECNOID
f	Stabilizer	NEEL/SE RVOMAX/CONSUL/FARMAX
g	Lubrication	CENLUBE/DROPCO
h	Coolant Pump	RAJAMANE/GRU NDFOS
i	Cutting tools and holders	SANDVIK/TAEGUTEC/KEN NAMETAL/SECO/MITSUBISHI
j	Air compressor (capacity: 6 kg/cm <sup>2</sup> - 300 lpm min.)	GODREJ/ELGI/KAESER/ATLASCOPECO

#### **12. Cutting Tools & Tool Holders (for BT30 or BT40 as per machine supplied)**

S No.	Item	Quantity		Inserts	Quantity	
		1 year	3 years		1 year	3 yrs
a.	Face mill 45 degree 63 mm., insert type	2	4	Suitable inserts	5 sets	15
b.	Face mill square shoulder 50 mm., insert type	2	4	Suitable inserts	5 sets	15
c.	Twist drill HSS straight shank 6, 6.7, 8.5, 9.7	2	4		20	60
d.	Spot drill Carbide, dia. 8 mm X 90°	2	4		20	60
e.	Drill insert type - 16 mm.	2	4	Suitable inserts	10	30
f.	Solid carbide Twist drill straight shank - 8 mm	2	4			
g.	Solid carbide End mill straight shank - 10, 12 mm dia.	2	4			
h.	End mill insert type straight shank - 16 mm dia.	2	4	Suitable inserts	10	30

i.	Machine Taps HSS - M8, M10	2	4		10	30
j.	Solid carbide Reamer straight shank - 10 mm	2	4		10	30
k.	Finish boring bar dia. 20 to 25 mm	1	3	Suitable inserts	10	30
l.	Holder for face mills (Adapter)	2	4		20	60
m.	Collets for above drills, reamers, end mills	2 sets	4 sets			
n.	Collet holder suitable for collets	4	4			
o.	Side lock holder for 16 mm insert drill	1	2			
p.	Machine vice 0-150 mm range - Mechanical type	1	1			
q.	C spanner for tightening tools in holder	1	2			
r.	Magnetic dial stand	1	2			
s.	Mallet	2	4			
t.	Tap wrench	1	2			
u.	Hands tools set (spanners, Allen keys, etc.)	1 box				
v.	T Nuts, Strap clamps, Clamping Nuts and studs	1 set				
w.	Tap wrench	1	2			
x.	Hands tools set (spanners, Allen keys, etc.)	1 box				
y.	T Nuts, Strap clamps, Clamping Nuts and studs	1 set				

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## ABBREVIATIONS

CTS	Craftsmen Training Scheme
ATS	Apprenticeship Training Scheme
CITS	Craft Instructor Training Scheme
DGT	Directorate General of Training
MSDE	Ministry of Skill Development and Entrepreneurship
NTC	National Trade Certificate
NAC	National Apprenticeship Certificate
NCIC	National Craft Instructor Certificate
LD	Locomotor Disability
CP	Cerebral Palsy
MD	Multiple Disabilities
LV	Low Vision
HH	Hard of Hearing
ID	Intellectual Disabilities
LC	Leprosy Cured
SLD	Specific Learning Disabilities
DW	Dwarfism
MI	Mental Illness
AA	Acid Attack
PwD	Person with disabilities

